**VR13 Report of Preschool Special Education Programs and Services**

**Provided any Time During the 2018-19 School Year  
(July 1, 2018- June 30, 2019)**

**To view the description of the report including SIRS codes please** [**click here**](http://www.p12.nysed.gov/sedcar/forms/instructions/instructions1819.html#vr13)**.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Line Number** | **Program/Services** | **A** | **B** | **E** | **D** | **E** | **G** | **H** |
| Age as of October 3, 2018 | | | | **Total**  **Ages**  **2-5**  **2018-19 School Year** | **Total**  **Ages 2-5 2017-18 School Year** | **Reasonability**  **Check3** |
| **Age 2** | **Age 3** | **Age 4** | **Age 5** |
| **01** | Related Services Only |  |  |  |  |  |  |  |
| **02** | Special Education Itinerant Teacher (SEIT) Services Only |  |  |  |  |  |  |  |
| **03** | Related Services and SEIT Services |  |  |  |  |  |  |  |
| **04** | Half-Day (2.5 hours or less) Special Class Program in Integrated Setting 1 |  |  |  |  |  |  |  |
| **05** | Half-Day (2.5 hours or less) Special Class Program in Segregated Setting2 |  |  |  |  |  |  |  |
| **06** | Full-Day (more than 2.5 hours, up to 3 hours) Special Class Program in Integrated Setting1 |  |  |  |  |  |  |  |
| **07** | Full-Day (more than 2.5, up to 3 hours) Special Class Program in Segregated Setting2 |  |  |  |  |  |  |  |
| **08** | Full-Day (more than 3 hours, up to 4 hours) Special Class Program in Integrated Setting1 |  |  |  |  |  |  |  |
| **09** | Full-Day (more than 3 hours, up to 4 hours) Special Class Program in Segregated Setting2 |  |  |  |  |  |  |  |
| **10** | Full-Day (more than 4 hours) Special Class Program in Integrated Setting1 |  |  |  |  |  |  |  |
| **11** | Full-Day (more than 4 hours) Special Class Program in Segregated Setting2 |  |  |  |  |  |  |  |
| **12** | Residential Program |  |  |  |  |  |  |  |
| **13** | Total |  |  |  |  |  |  |  |

1Integrated Setting - The ***classroom,*** in which services are provided, includes both students with disabilities and children who do not have disabilities.

2Segregated Setting - The ***classroom,*** in which services are provided, includes students with disabilities only.

3Discrepancies of plus or minus 10 students **and** 10 percent between 2017-18 and 2018-19 data are identified with an asterisk in Column G.