**VR 16 - Students Receiving Coordinated Early Intervening Services  
in the Preceding Two Years and Were Students with Disabilities  
in the 2018-19 School Year**

**To view the description of the report including SIRS codes please** [**click here**](http://www.p12.nysed.gov/sedcar/forms/instructions/instructions1819.html#vr16)**.**

**Table 1:** Students Receiving Coordinated Early Intervening Services in the Preceding Two Years and Were Students with Disabilities in the 2018-19 School Year.

This school district’s federal aid application for IDEA funds included CEIS related expenditures for school-age students without disabilities in the school year(s) listed below. The district must provide a program service record for each student without a disability who benefited or was the intended beneficiary of federal fund expenditures in each of the following school years only:

***Highlighted text will appear based on which year(s) you’re required to submit CEIS records*2016-17**

**2017-18**

**2018-19**

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Data** | **School Year (July 1 to June 30)** | | |
| **2016-17** | **2017-18** | **2018-19** |
| General education students who received CEIS any time during the year. These students were not classified as students with disabilities when they received CEIS. |  |  |  |
| Students with disabilities in 2018-19 school year who received CEIS for any length of time during the preceding two years (including any portion of the 2018-19 school year) prior to being classified. |  |  |  |