Verification Report 4 Preschool LRE Setting Report October 2, 2019 Snapshot

To view the description of the report including SIRS codes please click here.

Directions: Please review the data below to verify that this report accurately represents the LRE (Codes PS-04--PS-12) for all preschool children with disabilities (aged 3-4) for whom your district has CPSE responsibility and who were receiving special education services on the snapshot date. Also verify that all students' gender and race/ethnicity are accurate. Student's age is as of October 2, 2019. Please verify the number reported below in the Total row of Column Q. It represents the subset of preschool children reported as receiving related services only (Primary Service Code = SVC01 in the Special Education Snapshot record). The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) before the certification due date.

		A	В	C	D	E	F	G	Н
Educational Environment ¹		Age 3	Age 4	Total # of Students Ages 3-4 (October 2, 2019)	Total # of Students Ages 3-4 (October 3, 2018)	Reasonability Check *	Male	Female	Total Gender
Attending a regular early childhood program for 10 or more hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program								
	and receiving the majority of hours of special education and related services in some other location.								
Attending a regular early childhood program for less than 10 hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program								
	and receiving the majority of hours of special education and related services in some other location								
Separate Class									
Separate School									
Residential Facility									
Home									
Service Providers Location									
(3.0) Total									

^{*}Discrepancies of plus or minus 10 students and 10 percent between October 2, 2019 and October 3, 2018 data are identified with asterisks in the Reasonability Check column.

<u>Verification Report 4</u> <u>Preschool Least Restrictive Environment Setting Report by Age, Gender, and Race/Ethnicity</u> <u>October 2, 2019 Snapshot - CONTINUED</u>

		I	J	K	L	M	N	О	P	Q	R	S
Educational Environment¹		Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	Race Total	Subset of Column C (# of Students Receiving Related Services Only on October 2, 2019)	Total Receiving Related Services Only on October 3, 2018	Reason- ability Check *
Attending a regular early childhood program for 10 or more hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program											
	and receiving the majority of hours of special education and related services in some other location.											
Attending a regular early childhood program for less than 10 hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program											
	and receiving the majority of hours of special education and related services in some other location											
Separate Class												
Separate School												
Residential Facility												
Home												
Service Providers Location												
(3.0) Total												

^{*}Discrepancies of plus or minus 10 students and 10 percent between October 2, 2019 and October 3, 2018 data are identified with asterisks in the Reasonability Check column.