**Verification Report 4**

**Preschool LRE Setting Report**

**October 2, 2019 Snapshot**

**To view the description of the report including SIRS codes please** [**click here**](http://www.p12.nysed.gov/sedcar/forms/instructions/instructions1920.html#vr4)**.**

**Directions:** Please review the data below to verify that this report accurately represents the LRE (Codes PS-04--PS-12) for all preschool children with disabilities (aged 3-4) for whom your district has CPSE responsibility and who were receiving special education services on the snapshot date. Also verify that all students’ gender and race/ethnicity are accurate. Student’s age is as of October 2, 2019. Please verify the number reported below in the Total row of Column Q. It represents the subset of preschool children reported as receiving related services only (Primary Service Code = SVC01 in the Special Education Snapshot record). The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district’s report of students excluded from this report. **If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) before the certification due date.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Educational Environment¹** | **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** |
| **Age 3** | **Age 4** | **Total # of Students Ages 3-4 (October 2, 2019)** | **Total # of Students Ages 3-4(October 3, 2018)** | **Reasonability Check \*** | **Male** | **Female** | **Total Gender** |
| Attending a regular early childhood program for **10 or more hours** a week  | and receiving the majority of hours of special education and related services in the regular early childhood program |  |  |  |  |  |  |  |  |
| and receiving the majority of hours of special education and related services in some other location. |  |  |  |  |  |  |  |  |
| Attending a regular early childhood program for **less than** **10 hours** a week | and receiving the majority of hours of special education and related services in the regular early childhood program |  |  |  |  |  |  |  |  |
| and receiving the majority of hours of special education and related services in some other location |  |  |  |  |  |  |  |  |
| Separate Class |  |  |  |  |  |  |  |  |
| Separate School |  |  |  |  |  |  |  |  |
| Residential Facility |  |  |  |  |  |  |  |  |
| Home |  |  |  |  |  |  |  |  |
| Service Providers Location |  |  |  |  |  |  |  |  |
| **(3.0) Total** |  |  |  |  |  |  |  |  |

 \*Discrepancies of plus or minus 10 students **and** 10 percent between October 2, 2019 and October 3, 2018 data are identified with asterisks in the Reasonability Check column.

**Verification Report 4
Preschool Least Restrictive Environment Setting Report by Age, Gender, and Race/Ethnicity
October 2, 2019 Snapshot - CONTINUED**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Educational Environment¹** | **I** | **J** | **K** | **L** | **M** | **N** | **O** | **P** | **Q** | **R** | **S** |
| **Hispanic or Latino** | **American Indian or Alaska Native (Not of Hispanic Origin)** | **Asian (Not of Hispanic Origin)** | **Black or African American (Not of Hispanic Origin)** | **Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)** | **White (Not of Hispanic Origin)** | **Two or More Races (Not of Hispanic Origin)** | **Race Total** | **Subset of Column C (# of Students Receiving Related Services Only on October 2, 2019)** | **Total Receiving Related Services Only on October 3, 2018** | **Reason-ability Check \*** |
| Attending a regular early childhood program for **10 or more hours** a week  | and receiving the majority of hours of special education and related services in the regular early childhood program |  |  |  |  |  |  |  |  |  |  |  |
| and receiving the majority of hours of special education and related services in some other location. |  |  |  |  |  |  |  |  |  |  |  |
| Attending a regular early childhood program for **less than** **10 hours** a week | and receiving the majority of hours of special education and related services in the regular early childhood program |  |  |  |  |  |  |  |  |  |  |  |
| and receiving the majority of hours of special education and related services in some other location |
| Separate Class |  |  |  |  |  |  |  |  |  |  |  |
| Separate School |  |  |  |  |  |  |  |  |  |  |  |
| Residential Facility |  |  |  |  |  |  |  |  |  |  |  |
| Home |  |  |  |  |  |  |  |  |  |  |  |
| Service Providers Location |  |  |  |  |  |  |  |  |  |  |  |
| **(3.0) Total** |  |  |  |  |  |  |  |  |  |  |  |

\*Discrepancies of plus or minus 10 students **and** 10 percent between October 2, 2019 and October 3, 2018 data are identified with asterisks in the Reasonability Check column.