



OFFICE OF P-12 EDUCATION: Office of Special Education  
ASSISTANT COMMISSIONER  
Room 301M EB, 89 Washington Avenue • Albany, NY 12234  
[www.p12.nysed.gov/specialed/](http://www.p12.nysed.gov/specialed/)

Telephone (518) 402-3353  
Fax: (518) 402-3534

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## SPECIAL EDUCATION FIELD ADVISORY

**From:** James P. DeLorenzo 

**Subject:** Webinar Series on Response to Intervention Hosted by the New York State Response to Intervention Technical Assistance Center

The New York State Education Department, P-12: Office of Special Education is pleased to announce the first in a series of webinars to be offered by the New York State Response to Intervention Technical Assistance Center (NYS Rtl-TAC) on topics related to the development and implementation of Rtl frameworks in schools across the State. These webinars are being offered as part of the new Rtl Personnel Development Project. Additional webinars will be presented throughout 2013 and 2014. All webinars will be archived on the NYS Rtl-TAC website ([www.nysrti.org](http://www.nysrti.org)) for future review.

Below is further information related to the webinars including a description of the overall series, intended audience, presenters and title/content for each webinar. Interested participants can register at the NYS Rtl-TAC website at [www.nysrti.org](http://www.nysrti.org). If you have any questions regarding this memorandum, please contact Jason O'Connell at (518) 486-7462.

To ensure dissemination to appropriate individuals within a school district, I ask Superintendents to please share this memorandum with individuals such as Principals, Rtl Team Members, Directors of Special Education, School Psychologists, Committee on Special Education Chairpersons, Directors of Pupil Personnel and Parent Teacher Associations.

<b>NYS Rtl TAC 2013 Rtl WEBINAR SERIES</b>	
<b>The Basics of Rtl:</b> Rtl Basics; Rtl Infrastructure; Planning for Rtl	
<b>Description:</b>	This strand features three, one and a half hour webinars designed to provide participants with an introduction or overview of the critical features embedded within an Rtl framework. Emphasis will focus on infrastructure issues which need to be addressed within a Rtl prevention model. Discussion regarding how Rtl fits within existing

	school reform initiatives, such as Common Core, will be presented. Case study examples from NYS' Rtl pilot schools will be used to illustrate and exemplify critical concepts. Tools to assess schools and districts with Rtl implementation will be discussed and provided.	
<b>Intended Audience:</b>	The Basics of Rtl is intended for school personnel who have introductory level knowledge of Rtl and wish to extend their understanding of Rtl as a prevention model. This workshop is also applicable to school personnel who are interested in examining their existing Rtl model against critical components that will be highlighted in this webinar series.	
<b>Presenters:</b>	Dr. Daryl Mellard, University of Kansas Dr. Theresa M. Janczak, Project Director, NYS Rtl TAC	
<b>Webinar Title:</b>	<b>Date/Time:</b>	<b>Agenda</b>
Rtl Basics	<b>November 4, 2013</b> 4:00 p.m. – 5:15 p.m.	<ul style="list-style-type: none"> <li>● Defining Rtl as multi-tiered prevention system</li> <li>● Rationale</li> <li>● Purpose</li> <li>● Critical Features</li> <li>● Rtl and Common Core</li> </ul>
Rtl Infrastructure	<b>November 12, 2013</b> 4:00 p.m. – 5:15 p.m.	<ul style="list-style-type: none"> <li>● Establishing Your Rtl Core Team <ul style="list-style-type: none"> <li>▪ Composition</li> <li>▪ Purpose</li> <li>▪ Functions</li> <li>▪ Meetings</li> </ul> </li> <li>● Rtl Logistics</li> </ul>
Planning for Rtl	<b>November 18, 2013</b> 4:00 p.m.– 5:15 pm.	<ul style="list-style-type: none"> <li>● Assessing Your School/District's Rtl Implementation Status</li> <li>● Where to Begin</li> </ul>