



OFFICE OF P-12 EDUCATION: Office of Special Education  
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January 2014

## SPECIAL EDUCATION FIELD ADVISORY

**From:** James P. DeLorenzo

**Subject:** Third Webinar Series: Response to Intervention Hosted by the New York State Response to Intervention Technical Assistance Center

The New York State Education Department, P-12: Office of Special Education is pleased to announce the third strand in a series of free webinars to be offered by the New York State Response to Intervention Technical Assistance Center (NYS RtI-TAC) on topics related to the development and implementation of RtI frameworks in schools across the State. These webinars are being offered as part of the new RtI Personnel Development Project. Additional webinars will be presented throughout 2014. All webinars will be archived on the NYS RtI-TAC website ([www.nysrti.org](http://www.nysrti.org)) for future review.

Attached is further information related to the webinars including a description of the overall series, intended audience, presenters and title/content for each webinar. Interested participants can register at the NYS RtI-TAC website at [www.nysrti.org](http://www.nysrti.org). If you have any questions regarding this memorandum, please contact Jason O'Connell at (518) 486-7462.

To ensure dissemination to appropriate individuals within a school district, I ask Superintendents to please share this memorandum with individuals such as Principals, RtI Team Members, Directors of Special Education, School Psychologists, Committee on Special Education Chairpersons, Directors of Pupil Personnel and Parent Teacher Associations.

New York State Response to Intervention (RtI) Technical Assistance Center 2014 RtI WEBINAR SERIES		
Strand 3: Using Your RtI Model to Differentiate and Support the English Language Arts (ELA) Common Core Learning Standards		
<b>Description:</b>	This webinar series is designed to help school personnel understand how systems of RtI can support the teaching and learning of Common Core Learning Standards (CCLS) in literacy. The webinars will present practical approaches for creating a seamless integration of RtI and CCLS. Attention will be devoted to helping <b>classroom teachers</b> and <b>reading specialists</b> work collaboratively to meet the needs of children who require something extra in order to achieve the expectations established by the CCLS for ELA.	
<b>Intended Audience:</b>	<i>Using Your RtI Model to Differentiate and Support the ELA CCLS</i> is intended for school personnel who are directly responsible for implementing and/or supporting core instruction and supplementary intervention within an RtI model.	
<b>Presenters:</b>	Dr. Katherine Dougherty Stahl, New York University, Clinical Associate Professor of Literacy	
<b>Webinar Title:</b>	<b>Date/Time:</b>	<b>Agenda</b>
Operationalizing the Six Shifts of CCLS Within an RtI Framework	February 10, 2014 4:00 p.m. – 5:15 p.m.	<ul style="list-style-type: none"> <li>• Relationship between RtI and ELA CCLS</li> <li>• Six Shifts of ELA CCLS</li> <li>• Self-Inventory</li> </ul>
Complex Text: Meeting the Needs of Diverse Learners in Tier 1	February 24, 2014 4:00 p.m. – 5:15 p.m.	<ul style="list-style-type: none"> <li>• Instructional Components for a Healthy Text Complexity Diet</li> <li>• Text-Based Q &amp; A</li> <li>• Academic Vocabulary</li> </ul>
Differentiation in the Tier 1 Setting	March 3, 2014 4:00 p.m. – 5:15 pm.	<ul style="list-style-type: none"> <li>• Instructional Components in Tier 1</li> <li>• Holistic Differentiation Approaches</li> <li>• Complexity Bands</li> </ul>
Tiered Interventions and CCLS	March 10, 2014 4:00 p.m. – 5:15 p.m.	<ul style="list-style-type: none"> <li>• Instructional Focus – Tier 2 and 3</li> <li>• Determining Groups</li> <li>• Assessing for Tier 3</li> </ul>