



OFFICE OF P-12 EDUCATION: Office of Special Education
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SPECIAL EDUCATION FIELD ADVISORY

From: James P. DeLorenzo

Subject: Fourth Webinar Series: Response to Intervention Hosted by the New York State Response to Intervention Technical Assistance Center

The New York State Education Department, P-12: Office of Special Education is pleased to announce the fourth strand in a series of free webinars to be offered by the New York State Response to Intervention Technical Assistance Center (NYS RtI-TAC) on topics related to the development and implementation of RtI frameworks in schools across the State. These webinars are being offered as part of the new RtI Personnel Development Project. Additional webinars will be presented throughout 2014. All webinars will be archived on the NYS RtI-TAC website (www.nysrti.org) for future review.

Attached is further information related to the webinars including a description of the overall series, intended audience, presenters and title/content for each webinar. Interested participants can register at the NYS RtI-TAC website at www.nysrti.org. If you have any questions regarding this memorandum, please contact Jason O'Connell at (518) 486-7462.

To ensure dissemination to appropriate individuals within a school district, I ask Superintendents to please share this memorandum with individuals such as Principals, RtI Team Members, Directors of Special Education, School Psychologists, Committee on Special Education Chairpersons, Committee on Preschool Special Education, Directors of Pupil Personnel and Parent Teacher Associations.

NYS RtI TAC 2014 RtI WEBINAR SERIES		
Strand 4: Recognition and Response: RtI Goes to PreK		
Description:	Recognition & Response (R & R) is a tiered model for PreK with a dual focus on improving the quality of instructional practices for all children as well as providing additional supports for some children to ensure that every child succeeds in school. The R & R system was developed and validated by researchers at the University of North Carolina at Chapel Hill with funding from the U.S. Department of Education and a private foundation. This webinar strand will focus on foundational issues and practical knowledge related to understanding and implementing R & R in a variety of early childhood settings. Webinars are organized around the Recognition component (formative assessment) and the Response component (foundational instruction and tiered interventions), including information about the collaborative problem-solving process and other supports for implementation.	
Intended Audience:	<i>Recognition and Response: RtI Goes to PreK</i> is intended for teachers, administrators, and support staff who provide instruction and support to children at the PreK level.	
Presenters:	Dr. Virginia Buysse and Dr. Ellen Peisner-Feinberg, Senior Scientists at the Frank Porter Graham Child Development Center at the University of North Carolina at Chapel Hill	
Webinar Title:	Date/Time:	Agenda
Overview and Foundations of R & R	March 17, 2014 3:30 p.m. – 4:45 p.m.	<ul style="list-style-type: none"> • Defining R & R • Components of the R & R model • Empirical basis of R & R
The Role of Assessment in R & R	March 24, 2014 3:30 p.m. – 4:45 p.m.	<ul style="list-style-type: none"> • Universal Screening • Progress Monitoring
Tier 1 Foundational Instruction in R & R	March 31, 2014 3:30 p.m.– 4:45 p.m.	<ul style="list-style-type: none"> • Comprehensive Core Curriculum • Dialogic Reading
Tier 2 and Tier 3 Interventions Within R & R	April 7, 2014 3:30 p.m. – 4:45 p.m.	<ul style="list-style-type: none"> • Data-Based Decision Making • Intervention Planning
Planning for Implementation of R & R	April 28, 2014 3:30 p.m. – 4:45 p.m.	<ul style="list-style-type: none"> • Collaborative Problem Solving • Intervention Planning