



OFFICE OF P-12 EDUCATION: Office of Special Education
ASSISTANT COMMISSIONER
Room 301M EB, 89 Washington Avenue • Albany, NY 12234
www.p12.nysed.gov/specialed/

Telephone (518) 402-3353
Fax: (518) 402-3534

November 2013

SPECIAL EDUCATION FIELD ADVISORY

From: James P. DeLorenzo

Subject: Second Webinar Series: Response to Intervention Hosted by the New York State Response to Intervention Technical Assistance Center

The New York State Education Department, P-12: Office of Special Education is pleased to announce the second strand in a series of free webinars to be offered by the New York State Response to Intervention Technical Assistance Center (NYS RtI-TAC) on topics related to the development and implementation of RtI frameworks in schools across the State. These webinars are being offered as part of the new RtI Personnel Development Project. Additional webinars will be presented throughout 2013 and 2014. All webinars will be archived on the NYS RtI-TAC website (www.nysrti.org) for future review.

Below is further information related to the webinars including a description of the overall series, intended audience, presenters and title/content for each webinar. Interested participants can register at the NYS RtI-TAC website at www.nysrti.org. If you have any questions regarding this memorandum, please contact Jason O'Connell at (518) 486-7462.

To ensure dissemination to appropriate individuals within a school district, I ask Superintendents to please share this memorandum with individuals such as Principals, RtI Team Members, Directors of Special Education, School Psychologists, Committee on Special Education Chairpersons, Directors of Pupil Personnel and Parent Teacher Associations.

NYS RtI TAC 2013-14 RtI WEBINAR SERIES	
Strand 2: The Role of Assessment: Purposes of Assessment Within a RtI Framework; Universal Screening Within a RtI Framework; Progress Monitoring Within a RtI Framework; Diagnostic Assessment Within a RtI Framework	
Description:	This strand features four webinars designed to facilitate a deeper understanding regarding the purposes and roles of assessment within a RtI framework. Specific attention will address universal

	screening and progress monitoring, as well as diagnostic assessment. The key to understanding assessment within a Rtl framework is an understanding of the purposes of assessment and how a school's existing assessment measures can be used to gain understanding of student performance for comparative, progress, and instructional purposes.	
Intended Audience:	The Role of Assessment Within a Rtl Framework is intended for school personnel who are involved with administrative and logistical arrangements involving universal screening and/or progress monitoring as well as individuals responsible for developing and implementing tiered and supplementary instruction.	
Presenters:	Dr. John Hintze, University of Massachusetts, Professor and Director of the School Psychology Program Dr. Katherine Dougherty Stahl, New York University, Clinical Associate Professor of Literacy	
Webinar Title:	Date/Time:	Agenda
Purposes of Assessment Within a Rtl Framework	December 2 nd , 2013 4:00 p.m. – 5:15 p.m.	<ul style="list-style-type: none"> • Assessment for Screening • Assessment to Determine Student Progress • Assessment for Instructional Purposes
Universal Screening Within a Rtl Framework	December 9 th , 2013 4:00 p.m. – 5:15 p.m.	<ul style="list-style-type: none"> • Purpose • Screening Tools • Logistical Issues
Progress Monitoring Within a Rtl Framework	December 16 th , 2013 4:00 p.m.– 5:15 pm.	<ul style="list-style-type: none"> • Purpose • Progress Monitoring Tools • Logistical Issues
Diagnostic Assessment Within a Rtl Framework	January 13 th , 2014 4:00 p.m. – 5:15 p.m.	<ul style="list-style-type: none"> • Purpose • Diagnostic Tools • Diagnostic Process