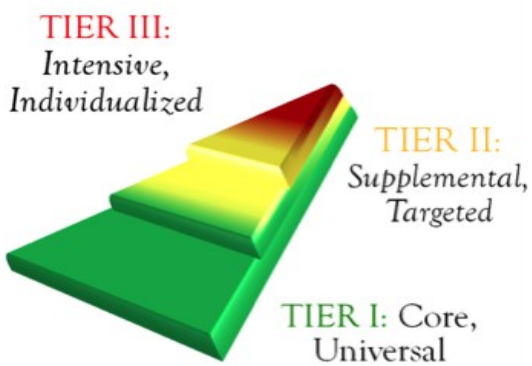
What is PBIS?

PBIS is a multi-tiered system of supports to create and maintain positive school climates where teachers can teach and students can learn. This evidence-based framework emphasizes the prevention of behavioral and school discipline problems by teaching, modeling and recognizing positive, appropriate behavior in schools. PBIS is not a curriculum, program, or single practice, but is a systems framework that guides the selection and implementation of evidence-based practices for improving behavioral and social-emotional outcomes for all students while increasing opportunities for academic engagement and improved performance.



New York State PBIS Technical Assistance Center

www.nyspbis.org

Positive Behavioral Interventions and Supports: 2016-2017 Regional Forums

For more information about the 2016-17 Forums, PBIS in NYS, or to find contact information for a RSE-TASC Behavior Specialist in your area please visit New York State's PBIS Technical Assistance Center at www.nyspbis.org or contact Stephen Marchant at the New York State Education Department at (518) 486-7462 or stephen.marchant@nysed.org .

Positive Behavioral Interventions and Supports (PBIS)

2016-17 Regional Forums:

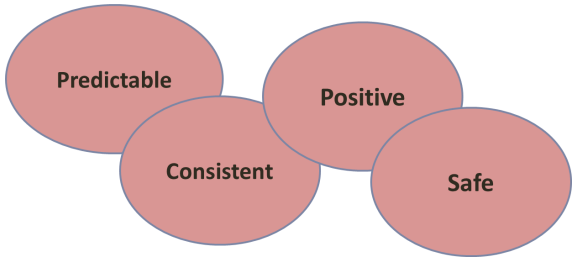
" Integrating Trauma Sensitivity and Social Emotional Learning through the Framework of PBIS, a Multi-Tiered System of Support "

The New York State Education Department is pleased to announce regional professional development workshops designed to inform schools about how to create environments that promote healthy student outcomes by braiding social emotional learning and trauma sensitive practices into a multi-tiered system of support.

Session Overview

Positive Behavioral Interventions and Supports (PBIS) is a Multi-Tiered System of Support (MTSS) that supports all students in the social and behavioral domains. Due to the various and challenging needs of today's student population, schools have begun to focus on how trauma impacts student functioning and how important social emotional learning (SEL) is to assisting students with being successful. In this session, participants will learn how trauma affects an individual and strategies that can be incorporated into a PBIS/MTSS framework to increase sensitivity to these needs. In addition, the session will provide an overview of SEL and an instructional framework that schools can utilize to address student's emotional learning needs. Using student vignettes that are specific to the grade level they are currently working with (i.e., preschool, elementary, secondary); participants will have the opportunity to apply the principles of trauma sensitivity and social emotional learning, utilizing a PBIS/MTSS framework to provide efficient and effective supports.

For more detailed information visit www.nyspbis.org .



Key Points

The key concepts to be covered during these sessions include:

⇒ Recognizing how trauma impacts a student in the academic, social, and behavioral domains,

⇒ Establishing a trauma sensitive lens to shift perspectives on students with challenging behavior and develop need based interventions,

⇒ Developing a context for the implementation of SEL to assist students with learning skills in all five social domains; and

⇒ Making connections between data, systems, and practices that can be utilized to braid PBIS/MTSS with trauma sensitive practices, and SEL to increase student social and academic engagement.

Who should participate?

School administrators, general and special education teachers, teaching assistants, counselors and social workers. This training will be beneficial for PBIS team members at the Universal, Targeted, and Intensive levels. This professional development is open to all districts/ schools in the region at no cost, on a first come, first served basis.

If you require reasonable accommodations to participate in this training, please inform the RSE-TASC in your region.

Contact the Regional Special Education Technical Assistance Support Center (RSE-TASC) in your region for registration information, locations, and times. For an RSE-TASC map click HERE.

Mid-Hudson: October 7, 2016
(845) 486-4840 Ext. 3136

West: November 8, 2016
(716) 821-7544

Lower Hudson: November 29, 2016
(914) 248-2289

Mid-West: December 1, 2016
(585) 383-6693

Capital District/North Country: Feb. 6, 2017
(518) 464-3938

Long Island: February 28, 2017
(631) 218-4197

Central: (315) 779-7157

* **1st Offering**: March 1, 2017 (Jefferson-Lewis BOCES, Watertown, NY)
* **2nd Offering**: March 2, 2017 (Oneida-Herkimer-Madison BOCES, New Hartford, NY)

Mid-State: March 9, 2017
(315) 433-2645

Mid-South: March 23, 2017
(607) 795-5338 ext. 1550

New York City: (718) 391-6805 or DDon@schools.nyc.gov

* **1st Offering** - Feb. 28, 2017 - Brooklyn
  Click here to register for the Brooklyn Forum
* **2nd Offering** - March 20, 2017 - Manhattan
  Click here to register for the Manhattan Forum
* **3rd Offering** - March 30, 2017 - Queens
  Click here to register for the Queens Forum