

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: **NY - NEW YORK**

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: **12/16/2008**

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	32692	200612
4	35000	202067
5	35176	202851
6	35946	206108
7	36068	213255
8	36446	216546
HIGH SCHOOL (SPECIFY GRADE:) 12	24601	195534

¹At a date as close as possible to the testing date.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	29821	24507
4	31964	28002
5	32284	28586
6	32607	27938
7	32500	28170
8	32124	27814
HIGH SCHOOL : 12	20324	1159

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	2000	-9	-9	2000
4	2204	-9	-9	2204
5	2051	-9	-9	2051
6	2228	-9	-9	2228
7	2292	-9	-9	2292
8	2441	-9	-9	2441
HIGH SCHOOL : 12	1301	-9	-9	1301

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENTAL EXEMPTION (7)	ABSENT (8)	EXEMPT FOR OTHER REASONS ² (9)
3	29	0	-9	821	21
4	45	0	-9	759	28
5	28	0	-9	780	33
6	51	0	-9	1019	41
7	31	0	-9	1196	49
8	72	0	-9	1753	56
HIGH SCHOOL : 12	0	0	-9	2976	0

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill out the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes.

²In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A)											
GRADE LEVEL	TEST NAME	1	2	3	4						10A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	NYSTP- Grade 3 Mathem	3138	6678	17816	2189	-9	-9	-9	-9	-9	29821
4	NYSTP- Grade 4 Mathem	6288	8431	15004	2241	-9	-9	-9	-9	-9	31964
5	NYSTP- Grade 5 Mathem	5127	9925	15289	1943	-9	-9	-9	-9	-9	32284
6	NYSTP- Grade 6 Mathem	7616	10968	12648	1375	-9	-9	-9	-9	-9	32607
7	NYSTP- Grade 7 Mathem	5502	12891	12715	1392	-9	-9	-9	-9	-9	32500
8	NYSTP- Grade 8 Mathem	9264	12717	9613	530	-9	-9	-9	-9	-9	32124
HIGH SCHOOL : 12	NYSTP- HS Mathematics	2973	6492	9406	1453	-9	-9	-9	-9	-9	20324

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

3

¹The total number of students reported by achievement in 10A is to equal the number reported in column 3.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

STATE: NY - NEW YORK

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10B ROW TOTAL ¹
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL : 12		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10B is equal the number reported in column 4A

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (10C)												
GRADE LEVEL	TEST NAME										10C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL : 12		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

⁴Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D)												
GRADE LEVEL	TEST NAME	1	2	3	4						10D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	NYSAA Grade 3 Mathem	55	215	698	1032	-9	-9	-9	-9	-9	2000	-9
4	NYSAA Grade 4 Mathem	69	389	747	999	-9	-9	-9	-9	-9	2204	-9
5	NYSAA Grade 5 Mathem	101	184	721	1045	-9	-9	-9	-9	-9	2051	-9
6	NYSAA Grade 6 Mathem	31	255	598	1344	-9	-9	-9	-9	-9	2228	-9
7	NYSAA Grade 7 Mathem	236	207	777	1072	-9	-9	-9	-9	-9	2292	-9
8	NYSAA Grade 8 Mathem	267	218	811	1145	-9	-9	-9	-9	-9	2441	-9
HIGH SCHOOL : 12	NYSAA HS Mathematics	18	102	237	944	-9	-9	-9	-9	-9	1301	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: 3

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 10D is to equal the number reported in column 4C

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (11)	TOTAL ^{1,3} (12)
3	29821	-9	-9	2000	871	32692
4	31964	-9	-9	2204	832	35000
5	32284	-9	-9	2051	841	35176
6	32607	-9	-9	2228	1111	35946
7	32500	-9	-9	2292	1276	36068
8	32124	-9	-9	2441	1881	36446
HIGH SCHOOL : 12	20324	-9	-9	1301	2976	24601

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS

²Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

³Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT:

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		32723	200479
4		35015	201918
5		35209	202712
6		36021	205999
7		36170	213291
8		36530	216523
HIGH SCHOOL (SPECIFY GRADE:)	12	24601	195534

¹At a date as close as possible to the testing date.

TABLE 6
PORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STA
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

NY - NEW YORK

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	29844	23944	56
4	31965	27578	48
5	32326	28478	50
6	32729	28368	33
7	32616	28035	42
8	32349	28081	20
HIGH SCHOOL : 12	19288	2725	0

¹Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and took the English Language Proficiency (ELP) test in place of the regular reading assessment.

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	1997	-9	-9	1997
4	2201	-9	-9	2201
5	2049	-9	-9	2049
6	2222	-9	-9	2222
7	2289	-9	-9	2289
8	2455	-9	-9	2455
HIGH SCHOOL : 12	1333	-9	-9	1333

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659
FORM EXPIRES: 08/31/2009

2007-2008

STATE: NY - NEW YORK

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT TAKE FOR OTHER REASONS ² (9)
3	36	-9	-9	830	16
4	54	-9	-9	778	17
5	33	-9	-9	778	23
6	42	-9	-9	990	38
7	36	-9	-9	1193	36
8	42	-9	-9	1642	42
HIGH SCHOOL : 12	0	-9	-9	3980	0

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these

²In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

PAGE 14 OF 18
OMB NO. 1820-0659
FORM EXPIRES: 08/31/2009
STATE: NY - NEW YORK

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A)											
GRADE LEVEL	TEST NAME	1	2	3	4						10A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	NYSTP-Grade 3 ELA	7758	12794	8582	654	-9	-9	-9	-9	-9	29788
4	NYSTP-Grade 4 ELA	9869	12396	9474	178	-9	-9	-9	-9	-9	31917
5	NYSTP-Grade 5 ELA	2776	16162	13148	190	-9	-9	-9	-9	-9	32276
6	NYSTP-Grade 6 ELA	2630	22105	7905	56	-9	-9	-9	-9	-9	32696
7	NYSTP-Grade 7 ELA	2747	20079	9701	47	-9	-9	-9	-9	-9	32574
8	NYSTP-Grade 8 ELA	7162	20744	4343	80	-9	-9	-9	-9	-9	32329
HIGH SCHOOL : 12	NYSTP-HS ELA	3262	5624	9437	965	-9	-9	-9	-9	-9	19288

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

3

¹The total number of students reported by achievement in 10A is to equal the number reported in column 3.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10B ROW TOTAL ¹
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL : 12		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10B is equal the number reported in column 4A.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (10C)												
GRADE LEVEL	TEST NAME										10C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL : 12		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D)												
GRADE LEVEL	TEST NAME	1	2	3	4						10D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	NYSAA- Grade 3 ELA	183	238	371	1205	-9	-9	-9	-9	-9	1997	-9
4	NYSAA- Grade 4 ELA	181	325	494	1201	-9	-9	-9	-9	-9	2201	-9
5	NYSAA- Grade 5 ELA	111	214	724	1000	-9	-9	-9	-9	-9	2049	-9
6	NYSAA- Grade 6 ELA	108	445	522	1147	-9	-9	-9	-9	-9	2222	-9
7	NYSAA- Grade 7 ELA	36	296	396	1561	-9	-9	-9	-9	-9	2289	-9
8	NYSAA- Grade 8 ELA	48	229	538	1640	-9	-9	-9	-9	-9	2455	-9
HIGH SCHOOL : 12	NYSAA- HS ELA	15	69	197	1052	-9	-9	-9	-9	-9	1333	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: 3

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 10D is to equal the number reported in column 4C

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NY - NEW YORK

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (11)	TOTAL ^{1,3} (12)
3	29788	-9	-9	1997	882	32723
4	31917	-9	-9	2201	849	35015
5	32276	-9	-9	2049	834	35209
6	32696	-9	-9	2222	1070	36021
7	32574	-9	-9	2289	1265	36170
8	32329	-9	-9	2455	1726	36530
HIGH SCHOOL : 12	19288	-9	-9	1333	3980	24601

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS

²Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

³Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE: NY - NEW YORK

Which assessment

Reasons for Exception

	1. The data reported in Section B, Column 9 and Section E, Column 9 include students who were medically excused from State assessments.
	2. We have reported "Grade 12" as the high school grade because we could not enter "2004 accountability cohort" in the grade area of this Excel file. NYS reported 24,601 students with disabilities and 195,534 total students who were in the accountability cohort of students who first entered ninth grade anywhere in 2004-05 school year or, if ungraded, became 17 years of age during the 2004-05 school year. These students were entered since fall 2007. The performance results of students with disabilities are reported for this cohort as of June 2008.
	3. NYS computes the participation rate in English and Mathematics in high school for accountability based on the percent of seniors in 2007-08 who were tested on the English and Mathematics assessments. The numbers used to compute the participation rate in high school are as follows:
	Number of seniors tested in English: 17,949 out of 19,080 =
	Number of seniors tested in Mathematics: 18,121 out of 19,080
	4. We have reported 2,976 students as "absent" from HS Math and 3,980 students as "absent" from HS English. These are students with disabilities who had not been tested in the subject assessment by the end of the fourth year after entering the high school accountability cohort. It is possible that these students did not complete the course requirements to take the subject matter assessment by the end of the fourth year.

REVISION

CURRENT DATE: February 23, 2009

Version Date: 12/16/2008

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TABLE 6

COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE: NY - NEW YORK

Which assessment

Discrepancies

[illegible]

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TABLE 6

COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: NY - NEW YORK

COMMENTS

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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