

**2012-2015 Learning Technology Grant Program
Abstract**

(Abstracts are submitted by the LTG award winners)

Jane Addams (HS 650 is a secondary school. Students with Disabilities (SWD) and Limited English Proficient (LEP) students will be the targeted focus of this technology integrated curriculum proposal.

The focus of this project for both HS 650 and Holy Spirit School, the non-public partner, will be the integration of technology in order to raise student achievement and improve adequate yearly progress for targeted subgroups by the use of virtual learning environments with the use of mobile devices and hand-held technology. The learning activities will take place in computer labs, classrooms and media center.

The objectives of this proposal include: 1) Students in the targeted subgroups of LEP and SWD will gain one year or more of proficiency in reading each year of the grant as measured by iLit built in assessments and the NYS ELA assessment; 2) Students in the targeted subgroups – LEP and SWD will increase engagement in reading each year by 10% as measured by iLit program assessment grades; and 3) All core, LEP, and resource teachers working with the targeted subgroups participating in this project, will attend all professional development activities funded by this grant in order to improve in the areas of technology integration and operation of the program as evidenced by attendance and teacher evaluation process.