

Proposal Abstract

Lead Applicant: Geneva City School District

Primary Focus: North Street Elementary School

Grade Level: K-5

Participating Schools: West Street Elementary School, St. Francis-St. Stephens School

Activities: The project will include the appointment of three Learning Technology Mentors specializing in one of three strands which are: technology integration to include: Blended Learning, Collaborative Learning, and Assistive Technology. These positions will be filled by teachers who will become teacher leaders and who will receive a stipend for the leadership position. Each mentor will participate in professional development, mentor faculty within their school, and receive coaching from Dr. Dave Miller from the University of Rochester, Warner School. The project will include a robust professional development plan including a three credit graduate level course designed to train learning technology master trainers. The project has objectives which are aligned with the NYS Learning Standards (Common Core) and the School Comprehensive Educational Plan.

Objectives:

Objective 1.1: Throughout the 2015-16 school year, all teachers will utilize respective grade level curriculum maps and assessment calendars and provide Access and Equity to All learning experiences with fidelity.

Objective 1.2: During the 2015-16 school year, school leaders, teachers, and AIS providers will use assessment data and progress monitoring data to create differentiated lessons that are CCLS aligned. Grade level teams and teacher teams will use the Learning Focused model to ensure consistency among teachers and provide opportunities for growth in all subgroup areas.

Objective 2.1: North Street Elementary School will increase student achievement in ELA by 10 percentage points by June 2018.

Objective 2.2: North Street Elementary School will increase student achievement in Math by 10 percentage points by June 2018.

Objective 3.1: 85% of students will use technology, including the Internet, to produce and publish writing and interact and collaborate with others (NYS Learning Standards ELA W-6) by June 2018.

Objective 3.2: 85% of students will integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words (NYS Learning Standards ELA R-7) by June 2018.

Objective 3.3: 85% of students will gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation (NYS Learning Standards ELA W-8) by June 2018.

Objective 3.4: 85% of students will develop personal, cultural, textual, and thematic connections within and across genres as they respond to texts through written, digital, and oral presentations, employing a variety of media and genres (NYS Learning Standards ELA W-11) by June 2018.

Objective 4.1: 90% of teachers will utilize a data driven model – working collaboratively around data to develop facility with working with data quickly (GCSD Learning Technology Plan) by June 2018.

Objective 4.2: 90% of teachers will utilize a common framework for instructional planning, instructional delivery and assessment including technology integration (Learning Technology Plan) by June 2018.