SIF 2 Annual Report
2013-2014 Year One Implementation Period

District: _____ School: _____ Date: _____

Performance Targets: *Reference your 2013-2014 Performance Target Chart and your 2013-2014 Project Plan. Identify the SIF strategies found on the Project Plan which contributed to the school meeting annual targets found on the Performance Target Chart. If targets have not been met, identify growth made or challenges encountered, as well as how your 2014-2015 Project Plans reflect course corrections to assist you in meeting those targets. We have your 2014-2015 Project Plans so there is no need to resubmit, just reference them.*

Lead Partner (LP) or Partner Consortium (PC): *As per the Performance Agreement, the LP or PC has joint accountability with the LEA to improve student achievement. Based on the information provided above, explain where you determined that the LP or PC was successful in fulfilling this obligation and where it was not. If not, explain what course corrections you are making for 2014-2015 in working with your LP or PC. Your explanations should include the opportunities you provided to the LP or PC to analyze student achievement data with you, and the evidence collected to make this analysis.*

Design Framework: *Take a look at your original plan for your Community School Design Framework. Describe the progress you made in 2013-2014 to look like the Community School you want to look like. Describe the challenges you have had to overcome and ones that continue to lie ahead of you for next year, which is your last implementation year. As per the National Center for Community Schools: Stages of Development in a Community School found at:* www.nationalcenterforcommunityschools.org *describe which stage best describes your school: 1. Exploring, 2. Emerging, 3. Maturing, or 4. Excelling.*

Collaboration among all stakeholders: *Describe what 2013-2014 efforts were used to build collaboration **among all** stakeholders including families, your supporting partners, the LP or PC, district leadership, students, the BoE, and others in building your Community School model. Include the opportunities you made available to review and analyze student achievement data.*

Sustainability of Your Redesigned School (Keeping embedded innovations): *Based on the systems you have put in place and want to keep in place after the grant ends, describe the steps you have taken to ensure that partner expertise is being successfully transferred to LEA personnel to build capacity; to ensure strategic financing and looking at the school's budget to begin to make decisions around funding for 2015-2016; and to get community support from key folks.*

Extended Learning Time (ELT): *Describe how your 2013-2014 program integrated afterschool academics with the classroom academics, offered enrichment and skill development opportunities, and provided teachers the opportunity to plan and collaborate with each other regarding ELT. Include in your description the use of student achievement data, number of additional 2013-2014 additional student contact hours, and the types and numbers of students who participated in the program. Please attach an ELT flyer, if available.*

Evaluating your Supporting Partners' Effectiveness: *Describe the evidence collected to analyze your supporting partners' effectiveness in 2013-2014; based on your analysis describe your plans to keep the partners in 2014-2015 or to select new partners. This information should align with your 2014-2015 FS-10.*

Major Changes: *Describe any major changes that you experienced in Quarter 4 (April 1, 2014-June 30, 2014) that you feel affected the implementation of the SIF grant.*

Only complete the chart(s) applicable to Quarter 4 (April 1, 2014-June 30, 2014). You can delete the rest.

1. School Leadership and Governance Structures and Functions

Key Strategies(only list strategies addressed in this quarter)

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Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	Timeline (mark or shade-in the box representing the month in which the key action or event occurred)											
		July 2013	Aug 2013	Sept. 2013	Oct. 2013	Nov. 2013	Dec. 2013	Jan. 2014	Feb. 2014	Mar. 2014	Apr. 2014	May 2014	June 2014

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.

2. Curriculum and Instruction (and implementation of the Common Core Learning Standards)

Key Strategies(only list strategies addressed in this quarter)

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Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	**Timeline** (mark or shade-in the box representing the month in which the key action or event will occur)											
		July 2013	Aug 2013	Sept. 2013	Oct. 2013	Nov. 2013	Dec. 2013	Jan. 2014	Feb. 2014	Mar. 2014	Apr. 2014	May 2014	June 2014

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.

3. Data-driven Inquiry and the Use of Common Interim Assessment Data to Improve Student Achievement

Key Strategies(only list strategies addressed in this quarter)

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Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
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Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.

4. School Climate, Culture, and Discipline

Key Strategies(only list strategies addressed in this quarter)

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Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
		July 2013	Aug 2013	Sept. 2013	Oct. 2013	Nov. 2013	Dec. 2013	Jan. 2014	Feb. 2014	Mar. 2014	Apr. 2014	May 2014	June 2014

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.

5. Annual Professional Performance Review of Teachers and Principals in the full implementation of Education Law 3012c

Key Strategies(only list strategies addressed in this quarter)

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Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
		July 2013	Aug 2013	Sept. 2013	Oct. 2013	Nov. 2013	Dec. 2013	Jan. 2014	Feb. 2014	Mar. 2014	Apr. 2014	May 2014	June 2014

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.

6. Use of Time Throughout the School Day and After School to Improve Instructional and Enrichment Opportunities

Key Strategies(only list strategies addressed in this quarter)

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Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
		July 2013	Aug 2013	Sept. 2013	Oct. 2013	Nov. 2013	Dec. 2013	Jan. 2014	Feb. 2014	Mar. 2014	Apr. 2014	May 2014	June 2014

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.

7. Meeting the Needs of Unique Student Populations

Key Strategies(only list strategies addressed in this quarter)

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Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
		July 2013	Aug 2013	Sept. 2013	Oct. 2013	Nov. 2013	Dec. 2013	Jan. 2014	Feb. 2014	Mar. 2014	Apr. 2014	May 2014	June 2014

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.

Monthly Meetings – April 1, 2014-June 30, 2014

Date	Attendees	Outcomes with Project Advisors, Management Team, and Partners	Meeting Minutes
			[ ] attached [ ]link provided Link:
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			[ ] attached [ ]link provided Link:

I hereby certify that I have personally reviewed and validated the information contained in this report, and to the best of my knowledge, the information is complete and accurate.

Signature: _____

Title:_____

Date: _____