

## Performance Plan – Year One: July 1, 2013 – June 30, 2014

District: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_

1. School Leadership and Governance Structures and Functions													
Key Strategies													
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		Timeline											
		(mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs <small>(please indicate which performance metrics a particular action is intended to impact)</small>	Lead Responsible	July 2013	Aug 2013	Sept. 2013	Oct. 2013	Nov. 2013	Dec. 2013	Jan. 2014	Feb. 2014	Mar. 2014	Apr. 2014	May 2014	June 2014
Quarterly Indicators of Success	(identify leading academic, and school-design metrics that will provide early evidence of meeting annual performance targets)												
Quarter 1 July – September													
Quarter 2 October – December													
Quarter 3 January – March													
Quarter 4 April – June													









**6. Use of Time Throughout the School Day and After School to Improve Instructional and Enrichment Opportunities**

**Key Strategies**

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	<b>Timeline</b> (mark or shade-in the box representing the month in which the key action or event will occur)
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Quarterly Indicators of Success	(identify leading academic, and school-design metrics that will provide early evidence of meeting annual performance targets)
Quarter 1 July – September	
Quarter 2 October – December	
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## Performance Plan Year Two: July 1, 2014 - June 30, 2015

1. School Leadership and Governance Structures and Functions													
Key Strategies													
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Quarter 1 July – September													
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Quarter 4 April – June													



**2. Curriculum and Instruction ( and implementation of the Common Core Learning Standards)**

**Key Strategies**

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<b>Quarterly Indicators of Success</b>	<small>(identify leading academic, and school-design metrics that will provide early evidence of meeting annual performance targets)</small>
Quarter 1 July – September	
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**3. Data-driven Inquiry and the Use of Common Interim Assessment Data to Improve Student Achievement**

**Key Strategies**

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**Timeline**  
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4. School Climate, Culture, and Discipline													
Key Strategies													
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**5. Annual Professional Performance Review of Teachers and Principals in the full implementation of Education Law 3012c**

**Key Strategies**

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**6. Use of Time Throughout the School Day and After School to Improve Instructional and Enrichment Opportunities**

**Key Strategies**

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**7. Meeting the Needs of Unique Student Populations**

**Key Strategies**

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