

Performance Targets

	Unit	NYS State Average	District Average	Baseline Data (School Year Prior to Application)	Target for 2013-2014	Target for 2014-2015
I. Leading Indicators						
a. Number of minutes in the school year	min					
b. Increased Learning Time	min					
c. Student participation in State ELA assessment	%					
d. Student participation in State Math assessment	%					
e. Drop-out rate	%					
f. Student average daily attendance	%					
g. Students enrolled in advanced coursework	num					
h. Suspension rate	%					
i. Number of discipline referrals	num					
j. Truancy rate	%					
k. Teacher attendance rate	%					
l. Teachers rated as "effective" and "highly effective"	%					
m. Hours of professional development to improve teacher performance	num					
n. Hours of professional development to improve leadership and governance	num					
o. Hours of professional development in the implementation of high quality interim assessments and data-driven action	num					
II. Academic Indicators						
p. ELA performance index	PI					
q. Math performance index	PI					
r. Student scoring "proficient" or higher on ELA assessment	%					
s. Students scoring "proficient" or higher on Math assessment	%					
t. Average SAT score	score					
u. Students taking PSAT	num					
v. Students receiving Regents diploma with advanced designation	%					
w. High school graduation rate	%					
x. Ninth graders being retained	%					
y. High school graduates accepted into two or four year colleges	%					
z. Student completion of advanced course work						
School Design-specific Indicators						
a.						
b.						
c.						
d.						
e.						
f.						
g.						
h.						