

PREKINDERGARTEN FULL DAY DAILY SCHEDULE SAMPLE 4

15 Minutes

Arrival

- Greetings, Puzzles, and Table Top Toys
- Greet families individually. Help children choose a Quiet Activity, such as; Table Toys, Fine Motor Skills, Theme Reading Books, or Puzzles.

15 Minutes

Breakfast

- Meal times are learning times when teachers sit with children. They have them serve their own food, and carry on conversations.
- In addition to deepening Social Skills; teachers can strengthen Oral Language Development by facilitating conversation and modeling how to use new vocabulary that children have previously learned.

15 Minutes

Morning Meeting

- Sing Songs, Finger Plays, Calendar, Weather, Attendance, Talk about the Day's Activities, Sharing News, Non-fiction Read Aloud or other Mini-Lesson supporting Pre-K Common Core aligned instructional unit, and Choose Centers.

60 Minutes

Center Time

- **Self-Initiated Activity Time**
- **All Centers are Open**
- Opportunity for child initiated work or play in interested areas. Children choose the area in which they would like to work or play, then chooses the child with whom they would like to work or play, and materials they like to use. Teachers manage Center participation where necessary for logistical purposes. (e.g. Limit of 4 children in blocks) That promotes children's Social, Cognitive, and Language Development. (e.g. Children count the number of name tags already in a Center and figure out whether they can also join; and if not, how they can make a different choice). Teachers observe and ask open ended questions, and also make suggestions to extend children's play and support their learning. Again, all Centers are open.

15 Minutes

Story Time/Group Time

- Some children share their Center Time Activities. Read and discuss literature or informational text (e.g. Menu, Nature magazine). Use props to help children retell stories or other relevant activities.

20 Minutes

Family Style Lunch

- Meal times are learning times. Children serve their own food and carry on conversations with staff.

35 Minutes

Learning Activities Center Time

- Guide children in selecting interest areas. Interact with children to extend play and learning. Lead small group activities that build on children's skills and interests.

40 Minutes

Quiet/Rest Time

- Help children relax so they can fall asleep. Provide Quiet Activities for children who do not sleep. Adjust the length of rest time to suit the needs of the group and the individual children.

10 Minutes

Snack

- Sit with children and enjoy a snack together. If possible, it can be prepared by the children as part of their Center Time. Use Snack Time to reinforce Math, Language, and Social Skills, where appropriate.

50 Minutes

Outdoor or Indoor Play

- Observe and interact with children as they use playground toys and equipment. Design some small Group Activities children can choose.

45 Minutes

Music & Movement

- Supervise and interact with children. Plan some special activities. (e.g. Sing Songs, Dance, Play Music, or Play Instruments)

15 Minutes

Story Time & Closing Meeting

- Lead group discussion about the day. Help children reflect on the day's event and prepare for home. Read aloud.

