

Attachment E

STATEMENT OF ASSURANCES AND REQUIREMENTS

1. The funds requested will be used to administer a Graduate Level Clinically Rich Teacher Preparation Pilot Program to effectively prepare teachers for high needs schools and increase the retention of teachers in order to positively impact student growth and achievement.
2. The recipient will, if funded, operate a Graduate Level Clinically Rich Teacher Preparation pilot program within the letter and spirit of all pertinent legislation (Article 130, Section 6455 of Education Laws).
3. Funds from the Graduate Level Clinically Rich Teacher Preparation Pilot Program award will supplement not supplant local expenditures and will not duplicate expenditures from other sources.
4. All activities supported by Graduate Level Clinically Rich Teacher Preparation Pilot Program funds will, to the extent possible, be accessible by persons with disabilities.
5. Upon request, the recipient will provide State Education Department staff access to its records and other sources of information concerning the operation of the Graduate Level Clinically Rich Teacher Preparation Pilot Program.
6. All materials developed in whole or in part with the support of Graduate Level Clinically Rich Teacher Preparation Pilot Program funds, including publicity releases and program announcements, will include the following statement:

This Graduate Level Clinically Rich Teacher Preparation Pilot Program and its activities are supported, in whole or in part, by a grant from the New York State Education Department.

7. Projects agree to meet the general registration standards established by the Board of Regents in 52.21(b)(5) for graduate curricula in terms of instructional time, faculty qualifications, and the rigor of curriculum and have filed an Application for Program Registration within 30 days of award notification;
8. Projects agree to apply for accreditation of the pilot program by the National Council for Accreditation of Teacher Education (NCATE) or by the Teacher Education Accreditation Council (TEAC);

9. Projects agree to produce a description of the Institution's plan and timeline for seeking accreditation as part of the application;
10. Projects agree to participate in a statewide evaluation conducted by an independent third party;
11. Projects agree to include a Memorandum of Understanding (MOU) detailing the partnership of at least one eligible Institution and at least one high needs school as defined for this application.

CHIEF EXECUTIVE OFFICER CERTIFICATION

I hereby certify that the information in this application is correct and in total compliance with appropriate State laws and regulations and that the program design will be carried out as described in the application.

Signed* _____ Date _____
(Chief Executive Officer)

Print name and title _____

*Original signature of Chief Executive Officer is required.