Smart Schools Investment Plan - Revised - SSIP 1.2- Emergency Computing Devices

SSIP Overview

Institution ID

800000055729

1.   **Please enter the name of the person to contact regarding this submission.**

Kent Baker

   1a.   **Please enter their phone number for follow up questions.**

   5184756175

   1b.   **Please enter their e-mail address for follow up contact.**

   kbaker1@albany.k12.ny.us

2.   **Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

   Supplemental submission

3.   **All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.   Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**
   By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

   ☑   District Educational Technology Plan Submitted to SED and Approved

4.   **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**

   By checking the boxes below, you are certifying that you have engaged with those required stakeholders.

   ☑   Parents
   ☑   Teachers
   ☐   Students
   ☐   Community members
   ☑   The district was unable to meet with each group of stakeholders due to an emergency need as a result of the COVID-19 crisis.

5.   **Did your district contain nonpublic schools in 2014-15?**

   ☑   Yes
   ☐   Yes, but they have all since closed, moved out of district or are declining use of SSBA funds
   ☐   No

6.   **Certify that the following required steps have taken place by checking the boxes below:**

   ☑   The district developed and the school board approved a preliminary Smart Schools Investment Plan.
   ☑   The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
   ☐   The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
   ☑   The school board was unable to conduct a hearing that enabled stakeholders to respond to the preliminary plan due to an emergency need as a result of the COVID-19 crisis.
   ☑   The district prepared a final plan for school board approval and such plan has been approved by the school board.
   ☑   The final proposed plan that has been submitted has been posted on the district's website.

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SSIP Overview

6a. **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

CSDA_SSIP_1-2_COVID.pdf
Investment_Plan_1.2_Resolution.pdf
SSBA_Plan_Approval_Memo_3-27-20.pdf

6b. **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

https://go.boarddocs.com/ny/albany/Board.nsf/files/BN4N6Q5E6CEB/$file/CSDA_SSIP_1-2_Emergency_COVID.pdf

7. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

10,500

8. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

☐   The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

(No Response)

11. **Your district's Smart Schools Bond Act Allocation is:**

$7,946,807

12. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	8,391	1,812	10,203.00	17.76

13. **This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.**

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	1,556,578.00	1,556,578.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00

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SSIP Overview

	Sub-Allocations	Expenditure Totals	Difference
Nonpublic Loan	83,971.49	83,971.49	-0.00
Totals:	**1,640,549**	**1,640,549**	**-0**

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School Connectivity

1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:**
   - **sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or**
   - **is a planned use of a portion of Smart Schools Bond Act funds, or**
   - **is under development through another funding source.**

   Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

   1. Specifically codified in a service contract with a provider, and

   2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

   Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

   (No Response)

   1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

   (No Response)

4. **Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students."**

   Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

   (No Response)

5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

   Please describe how you have quantified this demand and how you plan to meet this demand.

   (No Response)

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School Connectivity

6. **Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**
Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

Was your project deemed eligible for streamlined review?

(No Response)

8. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

9. **Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)**

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. **Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)**

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

11. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	8,391	1,812	10,203.00	17.76

12. **Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)**

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

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School Connectivity

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
Totals:	**0.00**	**0**	**0**

13.   **Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)**

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

14.   **School Connectivity Totals**

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
Totals:	**0**

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Community Connectivity (Broadband and Wireless)

1. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

(No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

(No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

(No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

7. **If you are submitting an allocation for Community Connectivity, complete this table.**

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

Classroom Learning Technology

1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.**
    Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:
    1. Specifically codified in a service contract with a provider, and
    2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.
    Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

    Per the current FCC standard, our district would need to meet .9 Gbps for bandwidth. We currently have 1.5 Gbps, and will have 3Gbps on July 1, 2020, exceeding the FCC standard.

    1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

    ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	9,000	900.00	1500	3000	Already Met

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**
    Please describe how you have quantified this demand and how you plan to meet this demand.

    The district currently has at least one 802.11ac WAPS in classrooms in 75% of instructional spaces. In the remaining 25%, each classroom has at least one 803.11n wireless access point. Our footprint is much wider than the instructional spaces, with WAPs in common area spaces and other supplemental areas as to facilitate instruction is almost any environment within the walls of a school and even in green spaces outside (via external WAPS).

    Cisco Wireless Local Area Network (WLAN) controllers serve to appropriately manage traffic and bandwidth, as well as provide for us a dynamic view of data patterns and potential traffic bottlenecks or congestion. Adjustments may be made on the fly, though our throughput is sufficient to the point where we have not yet had to manually adjust or intervene to meet demand.

4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**
    Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

    ☑ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The procurement is entirely devoted to Chromebook computing devices. These lightweight and efficient browser-based operating system units afford great enterprise management features via the Google console. Their long-range battery life allows the device to be used for course of an entire school day on one charge. They self-charge inside of carts when not in use, so only a singular cart needs access to a power outlet to charge up to 60 devices simultaneously use standard 120 A/C power.

The units run naturally cool through onboard fan systems and require no considerations for sophisticated HVAC or other environmental systems. As previously described, our WiFi infrastructure is broad and robust, facilitating easy and consistent connection of the devices to the district network. All logon, filtering and other safeguards are performed through group policies pushed out through our district domain and the aforementioned Google Administrator Console.

6. **Describe how the proposed technology purchases will:**
   > **enhance differentiated instruction;**
   > **expand student learning inside and outside the classroom;**
   > **benefit students with disabilities and English language learners; and**
   > **contribute to the reduction of other learning gaps that have been identified within the district.**

   The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")
   In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

Beginning with this academic year, the district has moved to an enhanced computer replacement cycle which sought to reduce our ration of devices to students to 1 device for every two students. As this is phase one, the current overall ratio remains as one device to three students. This ratio has presented challenges to personalized instruction and our desire to move to a more blended style of learning.

The district is entering into the delivery of instruction via a Learning Management System (LMS) to facilitate a shift to blended learning environments and flipped classrooms. Shifting the instructional delivery model in this manner significantly levels access to curriculum for some of our most challenged populations. Both quantitative data and qualitative reviews expose a significant achievement gap for students in poverty, English as New Language Learners and Students with disabilities.

While the entirety of the student body will be afforded access to learning via the LMS, and individually issued district devices the focus will be on building the capacity of staff serving these target groups to integrate technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning. An LMS not only affords 24/7 asynchronous access to differentiated content and digital curricular, it also provides integrated student tracking and monitoring tools and Multi language support. Ease of access and other assistive technology plug-ins (speech-to-text, language translation, screen readers) are natively integrated.

The sudden and profound impact of the COVID-19 pandemic has forced us into a remote/distance learning paradigm that leaves us disadvantaged in terms of ensuring delivery of digital curricula and activities to all district students. These deficiencies could be particularly impactful for some of the subgroups already identified as challenged.

The current device count that we have available is not in quantities sufficient to supply each student with the necessary device to participate in an on-line learning opportunities. These additional devices will be used in two phases:

1) During the COVID-19 emergency, in order to provide access to digital content and to facilitate the continuity of instruction for students. Activities include access to our remote learning platform, communication tools, digital discussion boards, and various digital activities (research, web-quests, videos).

2) Once students return to schools, the 1:1 environment will allow us to define and promote technology enhanced, responsive learning environments supported by a robust infrastructure and a suite digital resources. Our learning spaces will afford access to diverse technologies to address the widest range of student learning styles and unique needs so that each student's potential for learning can be fulfilled. Tools and resources will be used to help increase staff productivity, track student academic progress, and support informed decision-making related to students and programs.

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Classroom Learning Technology

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The proposed purchase will allow us to extend remote learning opportunities across our entire student population, with particular focus on affording our commencement level students the ability to continue to earn credit, prepare for NYS Regents Exams and complete University at High School and other college-credit bearing coursework.

Student devices will also facilitate the use of the parent and student portal, not only as a means of instructional communication, but also as a mechanism for general family engagement.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

   Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Technology can facilitate, but the effectiveness of the tools is bound directly to the capacity of staff. Our program will provide training and adequate resources and support to confidently integrate high quality learning technologies into curricula and instruction to ensure effective integration of technology in enhanced learning environments. Elevating the role of technology in the classroom from that of supplement to a core teaching component requires a shift in instructional practices. Such a transition requires centralized, structured teacher support and access to the technology and necessary training. Professional development is the formal means by which we will promote the continuous learning and improvement among educators and educational leaders. Reactive training interventions and standalone workshops cannot keep pace with the formidable standards and mandate-driven development needs. It is clear that efforts need to be coordinated and focused on high priority needs, and that technology must be routinely integrated into the content, delivery, and management of professional development.

Successful professional development programs should be highly customized, providing solutions that that simultaneousness build the capacity of the teacher to integrate technology and their comfort to make that technology transport in the instructional delivery. Offerings will be aligned with the ISTE standards for educators and education leaders and serve to build capacity to mastery of these standards. The discrete ISTE standards will also be contextualized as to allow them to be presented as part of the broader work of the district. In other words, the integration of the technology skills will make them a natural extension of the district's inherent professional development goals that seek to raise student achievement, enhance the delivery of quality instruction, empower students (and families) in the learning and engage us with the diversity of our community and world around us. Understanding that pedagogical practices are at least as important to effective instruction as technical mastery, both elements are essential. Extensive training in both pedagogy and technology are needed through ongoing professional development opportunities. As a district we endeavor to provide both; Standalone professional development sessions, that are skill based, will be blended with equal opportunities for embedded sessions through coaching.

9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

   ☑ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

   9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

   University at Albany

   9b. **Enter the primary Institution phone number.**

   518.442.3300

   9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

   Dr. Jason E. Lane

10. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☑   By checking this box, you certify that the district has a sustainability plan as described above.

11. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☑   By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	DELL CTO 3100 N4000 16/4 CHR	2,000	239.00	478,000.00
Laptop Computers	DELL CTO 3100 N4000 32/4 CHR	2,000	290.75	581,500.00
Laptop Computers	Lenovo 500e Chromebook G2 11.6	900	345.42	310,878.00
Other Costs	Mgmt Console Lic,WhiteGlove Svc	4,900	38.00	186,200.00
		9,800	**913.17**	**1,556,578**

13. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	8,391	1,812	10,203.00	17.76

14. **If you are submitting an allocation for Classroom Learning Technology complete this table.**

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	(No Response)	0.00	0.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	1,370,378.00	73,926.70	1,444,304.70
Tablet Computers	(No Response)	0.00	0.00
Other Costs	186,200.00	10,044.78	196,244.78
Totals:	**1,556,578.00**	**83,971**	**1,640,549**

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Pre-Kindergarten Classrooms

1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

   (No Response)

2. **Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:**

   - Specific descriptions of what the district intends to do to each space;
   - An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
   - The number of classrooms involved;
   - The approximate construction costs per classroom; and
   - Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

   (No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

   (No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

   Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Replace Transportable Classrooms

1.   **Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.**

(No Response)

2.   **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3.   **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4.   **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

5.   **If you have made an allocation for Replace Transportable Classrooms, complete this table.**
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

Smart Schools Investment Plan - Revised - SSIP 1.2- Emergency Computing Devices

High-Tech Security Features

1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**
Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **Was your project deemed eligible for streamlined Review?**

☐ Yes
☐ No

4. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

6. **If you have made an allocation for High-Tech Security Features, complete this table.**
Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

Smart Schools Investment Plan - Revised - SSIP 1.2- Emergency Computing Devices

Non-Public Schools

1. **Describe your plan to utilize SSBA funds to purchase devices and loan to the nonpublic schools within your district. Please specify what devices have been requested by the nonpublic schools. If the nonpublic schools have not finalized requests, the district should provide the date nonpublic schools will submit the request by.**

   The District has 11 Non-Public Schools within its boundaries with a total of 1812 students enrolled. The non-public list of devices is incomplete at this time due to the fact that this SSIP is for emergency purposes. Non-Public Schools will be notified immediately following this submission of their permissible allocation. The technology loan procedures already established by the City School District of Albany for annual technology allocations will be used in accordance with the SSBA technology loans. The District will notify all non-public schools in May of their eligibility for technology loans similar to the process for textbooks, computer hardware, and software. The notification will include June 12 as a date by which requests must be received by our district.

2. **A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.**

   ☑ By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

   2a. Please enter the date each year nonpublic schools must request loanable items from the school district. This date cannot be earlier than June 1 of the previous school year.

   June 12

3. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	8,391	1,812	10,203.00	17.76

4. **Nonpublic Loan Calculator**

	Loanable School Connectivity	Loanable Classroom Technology	Additional Nonpublic Loan (Optional)	Estimated Per Pupil Amount - This Plan	Previously Approved Per Pupil Amount(s)	Cumulative Per Pupil Loan Amount	Final Per Pupil Loan Amount - This Plan	Final Total Loan Amount - This Plan
Required Nonpublic Loan	0.00	1,640,549.49		185.51	203.66	250.00	46.34	83,971.49
Final Adjusted Loan - (If additional loan funds)	0.00	1,640,549.49	(No Response)	185.51	203.66	250.00	46.34	83,971.49

5. **Nonpublic Share**

	Final Per Pupil Amount	Final Nonpublic Loan Amount
Pending and Previously Approved Plans	203.66	369,028.51
This Plan	46.34	83,971.49
Total	250.00	453,000.00

6. **Distribution of Nonpublic Loan Amount by School**

Nonpublic School Name	2018-19 K-12 Enrollment	Special Ed School? If Yes, not eligible
ACADEMY OF HOLY NAMES-UPPER SCHOOL	229	No
ALBANY ACADEMIES (THE)	747	No
ALL SAINTS' CATHOLIC ACADEMY	140	No

Smart Schools Investment Plan - Revised - SSIP 1.2- Emergency Computing Devices

Non-Public Schools

Nonpublic School Name	2018-19 K-12 Enrollment	Special Ed School? If Yes, not eligible
BISHOP MAGINN HIGH SCHOOL	119	No
BLESSED SACRAMENT SCHOOL	136	No
CASTLE ISLAND BILINGUAL MONTESSORI	13	No
CENTER FOR DISABILITY SERVICES	160	Yes
FREE SCHOOL	29	No
HEBREW ACADEMY-CAPITAL DISTRICT	64	No
LA SALLE SCHOOL	76	Yes
MAIMONIDES HEBREW DAY SCHOOL	66	No
MATER CHRISTI SCHOOL	167	No
PARSONS CHILD AND FAMILY CENTER	135	Yes
ST ANNE INSTITUTE	54	Yes
ST CATHERINE'S CENTER FOR CHILDREN	55	Yes

7.   **Please detail the type, quantity and per unit cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Items to be purchased	Quantity	Cost Per Item	Total Cost
Unbudgeted Nonpublic Loan Amount	Various	1	83,971.49	83,971.49
		1	**83,971.49**	**83,971**