

Smart Schools Investment Plan - 2016-17 Version (Original) - Smart School Bond Act 17-18

SSIP Overview

Institution ID

800000051904

1. Please enter the name of the person to contact regarding this submission.

Shari L. Brannock

1a. Please enter their phone number for follow up questions.

518-597-4200

1b. Please enter their e-mail address for follow up contact.

brannock@cpcsteam.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

 District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

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SSIP Overview

5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart Schools Plan.pptx
 Smart Schools Goal Instructional Plan numbers Final PDF.pdf
 Smart Schools Updated Cost Estimates 9-16-17.pdf

5b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

www.cpesteam.org

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

360

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$410,485

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	225,759
Connectivity Projects for Communities	0
Classroom Technology	128,248
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	38,478
Totals:	392,485

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School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Our entire school building currently meets or exceeds the minimum speed standard of 100 Mbps per 1000 students.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	290	29,000	29	100	100	currently met

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

The Crown Point Central School locally funded a WiFi installation 2 years ago. We plan to use some Smart Schools funding to install additional Access Points that will increase bandwidth to support our additional devices. Also, we would install 3 External Access Points system to support WiFi use for our students and staff. This will allow WiFi use for classes that meet outdoors, sporting events and extracurricular activities. The Crown Point Central School plans to Replace/Upgrade Existing Ethernet in classrooms, including necessary terminations of Network Cabling. Our current system is working and we would like to simply upgrade the cabling. Ours is 19 years old and we would like to plan for future use.

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School Connectivity

4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

There is a direct linkage between the expansion of WiFi Access Points and the District's Instructional Technology Plan. In order to add devices to our current bandwidth and increase the use of Technology in the classroom, we need to complete the proposed connectivity expansion. Improving Teaching and learning and meeting the following goals is the linkage between the Plan and the project:

- establish computer technology concerns as an agenda item for every active curriculum committee
- establish goals and objectives for training in computer technology use
- make computer technology a transparent and effective tool in every classroom
- supply software and hardware appropriate for all curricular areas.
- create a multi-purpose Teaching Tech Lab

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

As previously stated, we have a WiFi network in place. Adding devices will require an expansion of Access Points for future use in order to ensure that it is robust and has sufficient bandwidth to meet user demand. We have an established system that is working now but will not be able to handle planned future use.

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
15-02-03-04-0-001-014

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

8. Include the name and license number of the architect or engineer of record.

Name	License Number
David Whitford, AES Northeast	19773

9. If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	7,500
Outside Plant Costs	0
School Internal Connections and Components	168,746
Professional Services	

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School Connectivity

	Sub-Allocation
	44,180
Testing	0
Other Upfront Costs	0
Other Costs	5,333
Totals:	225,759

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov.
NOTE: Wireless Access Points should be included in this category, not under Classroom Educational Technology, except those that will be loaned/purchased for nonpublic schools.
Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Connections/Components	VOIP/WAP pathways	203	782	158,746
Connections/Components	A/V pathways and power wiring	50	200	10,000
Network/Access Costs	Outdoor Wifi Access Points/State Contract BridgePoint WAP Equipment	3	2,500	7,500
Professional Services	Architect & Engineer Fees	1	44,180	44,180
Other Costs	Contingencies	1	5,333	5,333

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Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

N/A

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

N/A

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

N/A

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The Crown Point Central School is served by Fiber Optic cable that already allows us to meet or exceed the minimum speed standard of 100 Mbps per 1,000 students.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	290	29,000	29	100	100	currently met

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

The Crown Point Central School locally funded WiFi Access 2 years ago. We have 18 Access Points that allow our entire building to be WiFi accessible. Introducing more devices to our system in the amount available to us through Smart Schools purchases will require that we had several more Access Points and supporting hardware to maintain our robust network and provide sufficient bandwidth. Our current system is working just fine but will need expansion to support more devices as planned.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

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- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

CPCS will replace all Desktop Computers older than 5 years. \$25,000. We will also purchase more iPads for Elementary Classrooms and Chromebooks for grades 7-12, as well as a few laptops. We have budgeted locally and have approx 40 iPads and 50 Chromebooks now. We have mobile carts for classroom use. The new devices will allow more classrooms access to the tablets at the same time. In addition, We will have over 60 percent our our Elementary students and over 80 percent of our grades 7-12 students will access to a device after our purchases. Will will purchase interactive smart Tv's and whiteboards as well. We will purchase an Audio Visual (A/V) system. Our Board has been committed to expenditures above the State Aided Hardware and Software amounts so we know that our devices will be compatible and expand our current system. We also sustain our platforms with this multi-year budgeting approach we have practiced.

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Classroom Learning Technology

6. Describe how the proposed technology purchases will:

- > enhance differentiated instruction;
- > expand student learning inside and outside the classroom;
- > benefit students with disabilities and English language learners; and
- > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

Increased Technology allows for differentiated instruction. The number of devices and systems they run on certainly make expanded opportunities for student learning inside and outside the classroom. More access in our Library and after hours will assist in this cause.

CPCS always ensures that students with disabilities have equitable access to instruction, materials and assessments. Funding for specialized professional development for teachers and IT staff in order to make full use of available assistive technologies or funding for a comprehensive assistive technology needs assessment, on an individual basis, for all students identified as disabled. All students, including all students with disabilities, have access to assistive technology as needed. All students, including students with disabilities, and ELL participate in a general setting with general curriculum. Modifications of curriculum are made for students with disabilities as stated in their IEP. ELL services are provided as needed as well. We currently have 1 student taking the NYSSLAT and making great progress. We employ a Senior Technician from NERIC who purchases and maintains all apps and software. Teachers are authorized to request apps for install on Ipads. Software packages are content related and requisitioned by staff for our chromebooks and desktops. We use iReady schoolwide as well as others. All class activities are implemented using an integration of technology focus.

Teachers will have the ability to use digital technologies including, but not limited to Google Sites, Edmodo, and iTunes to increase communication and collaboration and integrate technology into the classroom by posting links, photos, pod casts, streaming video, and other digital content. Collaborative tools such as wikis, blogs and Moodle have been introduced as new forms of communication.

The district will use chromebook carts in the high schools to enhance learning through opportunities for graphic arts, publication design, and communications programs including a new Film and Science and 3D Studio program. Our Elementary classrooms PreK-6 will use iPads to further Technology applications. Chromebooks and iPads will support curricular and instructional initiatives including Google Classroom, and iReady.

The district will continue to provide opportunities to connect students and teachers in a global learning environment through various digital technologies including, but not limited to Internet, wireless network, Skype, Google Talk, and iTunes U.

The district will install new SMART Interactive Flat panels with multi touch capabilities and SMART Tables.

There are provisions in the instructional technology plan to support differentiated instruction and provide accommodations for students with disabilities. Many students with special needs require a multi-modal approach to learning. These students learn more efficiently when the same information and concepts are presented in more than one format (i.e. visual, auditory, physical/interactive, etc.). Access to Smart Board technologies, computers, tablets, word processing, etc., allow teachers the flexibility to design specialized instruction to address a wide range learning styles and needs. Our Special Education software includes Choiceworks by BEE Visual, Infiniteach Autism Core Skills and many iBooks.

Varying styles of visual presentations of information can be provided for the whole class, or for an individual; class notes can be made available at the end of the class. Some examples of apps and software used include All Grade Phonics, Abby Phonics, iTouch Math, itouch Language and iTouch Science. We also use non-fiction technology resources like Cobblestone Magazine, etc.

Finally, we provide assistive technology for students with varying special needs, including but not limited to: augmentative communication devices, hearing aids, and aids for visual and physical impairments. Some of the technologies typically provided to meet these needs include laptop computers, tablets, closed circuit TV's, and sound field systems. Having these technologies available empowers the District to provide support to level the playing field for students with disabilities.

Crown Point District continues to address the need of students with disabilities who require assistive technology. To further assist students with special needs, the district will continue to assess and explore new assistive technology products that are matched to individual students' needs.

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Classroom Learning Technology

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The proposed purchases by CPCS will enhance ongoing communication with parents and other stakeholder in a variety of ways. Our poverty level is very high at 76% currently. With more access and more devices, we can expand the use of our technology to students and their families. In addition, we will be able to facilitate technology based partnerships with neighboring schools and our BOCES to include expanded curriculum offerings and distance learning.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

CPCS will be responsible for Professional Development (PD) that will be a top priority for the success of all learners. PD must be integrated within all content areas and grade levels. Also, PD must be ongoing due to the simultaneous learning of how to use technology, the integration of technology in instruction, and the continual emergence of new and improved technologies and practices. PD must be differentiated to address the needs, aptitudes, and styles of adult learners. All staff members will be held accountable for professional learning within a PD structure that engages, encourages, and empowers all learners.

Purpose:

The purpose of professional development is to ensure the success of the integration of technology in teaching and learning. Technology's value is not merely in its inherent capabilities but in its impact, when applied appropriately, on teaching and learning. Also, the integration of technology helps to close the digital, generational, and cultural divides often evident between teachers and students. Closing this divide will enhance delivery and affirmation of the curriculum. Also, collaboration amongst colleagues in an ongoing PD structure inspires innovation, collaboration and collegiality. CPCS calendar includes professional development 4 full days per school year. Also, we have at least 5 early dismissal days when professional development is carried out. This year, our first day of school will be a staff day with a full day of work with a consultant, Sean Brady of Prism Decisions Systems, to work on our Smart Schools Technology vision and goals with the entire teaching staff, community members, CVES Tech support, parents and others. Topics will include those required by the Instructional Technology Plan and the Smart Schools Initiative. Our professional development activities include CVES presenters, and staff on-site. In addition, CPCS had elected to participate in CVES programs that include a part-time curriculum instructor and a NERIC Tech Integration Specialist.

Topics included in training opportunities include: SmartTable Training, AquosBoard Training, Poverty with CVES presenters on Eric Jensen's work, WinCapweb, Career Connect, ELL, Instructional Services Technology Training, and various other local trainings on-site throughout each school year.

9. **Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

SUNY Plattsburgh

- 9b. **Enter the primary Institution phone number.**

518-564-2128

- 9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Brittany Trybendis

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10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- Yes
 No

11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	20,000
Computer Servers	(No Response)
Desktop Computers	25,000
Laptop Computers	17,500
Tablet Computers	22,000
Other Costs	43,748
Totals:	128,248

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is

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Classroom Learning Technology

especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Please specify in the "Item to be Purchased" field which specific expenditures and items are planned to meet the district's nonpublic loan requirement, if applicable.

NOTE: Wireless Access Points that will be loaned/purchased for nonpublic schools should ONLY be included in this category, not under School Connectivity, where public school districts would list them.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	interactive whiteboards	20	1,000	20,000
Desktop Computers	desktops	29	862	25,000
Laptop Computers	laptops	5	500	2,500
Tablet Computers	ipads	100	220	22,000
Laptop Computers	chromebooks	50	300	15,000
Other Costs	smart tv's	10	1,005	10,048
Other Costs	Audio Visual System State Contract	1	13,014	13,014
Other Costs	Audio Visual Projector State Contrat	1	9,362	9,362
Other Costs	Audio Visual Screens State Contract	4	1,300	5,200
Other Costs	Audio Visual System State Contract Cabinets/Storage Racks	3	1,500	4,500
Other Costs	Audio Visual State Contract Extended Warranty	1	1,624	1,624

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Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.

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Pre-Kindergarten Classrooms

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

CPCS used locally budgeted funds to install a new security system 2 years ago. We have new automated access doors and a new security camera system. We plan to install an Emergency Communication System VOIP Phone System with Classroom Alerts in all classrooms and office spaces. We currently have an antiquated intercom system that cannot communicate between rooms or to the outside in case of emergencies. Parents and Community Members are not able to access this current communication system.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.
Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
15-02-03-04-0-001-014

3. Was your project deemed eligible for streamlined Review?

- Yes
 No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
Dave Whitford, AES Northeast	19773

5. If you have made an allocation for High-Tech Security Features, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	38,478
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	0
Totals:	38,478

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.
Add rows under each sub-category for additional items, as needed.

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High-Tech Security Features

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	VOIP/SECURITY COMMUNICATIONS SYSTEM	54.00	513	27,702
Electronic Security System	Cabling and Wiring VOIP/Security System	54.00	200	10,776

