

## Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

## SSIP Overview

## Institution ID

800000055179

## 1. Please enter the name of the person to contact regarding this submission.

Thomas Fadale

## 1a. Please enter their phone number for follow up questions.

5859733311

## 1b. Please enter their e-mail address for follow up contact.

tfadale@friendshipcs.org

## 2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

Supplemental submission

## 3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

 District Educational Technology Plan Submitted to SED and Approved

## 4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders.

 Parents

 Teachers

 Students

 Community members

 The district was unable to meet with each group of stakeholders due to an emergency need as a result of the COVID-19 crisis.

## 5. Did your district contain nonpublic schools in 2014-15?

 Yes

 Yes, but they have all since closed, moved out of district or are declining use of SSBA funds

 No

## 5a. Please detail which nonpublic schools have closed or moved since 2014-15, including enrollments and physical locations.

The White Creek Amish School is the only nonpublic school in the Friendship Central School District. Based upon the religious beliefs and customs of the White Creek Amish School, they are not interested in adding/investing in technology for their school. We maintain regular communication with the White Creek Amish School and due to the reasons listed above the White Creek School is declining use of SSBA funds.

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

SSIP Overview

6. Certify that the following required steps have taken place by checking the boxes below:

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The school board was unable to conduct a hearing that enabled stakeholders to respond to the preliminary plan due to an emergency need as a result of the COVID-19 crisis.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart Schools Investment Plan - Revised 2nd Submission.pdf

6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

<https://www.friendship.wnyric.org/Page/1519>

7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

425

8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

- The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

11. Your district's Smart Schools Bond Act Allocation is:

\$561,109

12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	341	0	341.00	0.00

13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

SSIP Overview

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	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	163,500.00	163,500.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	0.00	0.00	0.00
<b>Totals:</b>	<b>163,500</b>	<b>163,500</b>	<b>0</b>

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
  - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
  - is a planned use of a portion of Smart Schools Bond Act funds, or
  - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: **Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

School Connectivity

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)
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8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	341	0	341.00	0.00

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

School Connectivity

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
<b>Totals:</b>	<b>0.00</b>	<b>0</b>	<b>0</b>

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
<b>Totals:</b>	<b>0</b>

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

7. If you are submitting an allocation for Community Connectivity, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

We currently contract with the WNYRIC at Erie 1 BOCES for our primary internet access. The current bandwidth is 1 GB for the 2019-2020 school year and will be increasing to 2 GB for the 2020-2021 school year. We have 420 students and 95 staff and we meet bandwidth requirements.

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

- By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: **Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	420	42.00	1000	2000	currently met

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

We have access throughout our building with access points in each classroom. We have 100% wireless coverage of our instructional areas and we completed an upgrade of our WAPs in April 2020.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

- By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.



**Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission**Classroom Learning Technology

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- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

We will be implementing one-to-one devices in grades 3 through 8. This is the second phase of implementing one-to-one devices for students in the Friendship Central School District. In our initial Smart Schools Bond Act submission we targeted one-to-one devices for high school students (9-12). We currently use PC compatible devices and intend to maintain this platform. We have developed extensive distance learning capabilities as a result of the coronavirus pandemic, and we plan to continue leveraging distance learning as a means to enhance student learning through online offerings prepared locally as well as increasing student access to already developed online tools. We will offer both asynchronous and synchronous opportunities for student learning. Course offerings will include, intervention/remediation, credit recovery, elective courses, and advanced courses. We currently have fully updated electrical, HVAC, and other necessary infrastructure necessary to support the installation and operation of the planned technology upgrades.

We are also utilizing Smart Bond funds to upgrade/replace our SMART boards which have been in use longer than 10 years. The SMART boards are reaching the end of their life-cycle and are now experiencing increased maintenance and failure rates. The replacement of the SMART boards with interactive touch screen devices will enable greater visibility, reduced footprint, increased touch sensitivity and student interaction, and reduced energy costs. Our current infrastructure supports the upgrade cycle of replacing SMART boards with the modern equivalent device (interactive touch screen devices).

**Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission**Classroom Learning Technology

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6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
  - > expand student learning inside and outside the classroom;
  - > benefit students with disabilities and English language learners; and
  - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

**In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.**

The proposed projects will enable differentiated learning by varying the content, process, product, and environment. The ability to access distance learning/online learning will enable students to access more robust content presented through multiple means. It will also activate "on demand" learning allowing students to ensure they are meeting established standards. Academic intervention will grow because virtual learning opportunities will enable pacing changes, and greater flexibility in general for achieving the New York State Next Generation Learning Standards. Students will have greater input into the process of learning through increased access to high quality online and cooperative learning courses. Students will have access to more instructors, and varied approaches to teaching content.

In order to meet the needs of our students, Distance/E-learning will provide the option for students to take advanced and elective courses on a regular basis. Students will have access to additional foreign languages and computer programming and application development courses, in addition to electives and enrichment. Our school schedule will offer more depth and breadth of offerings capturing students motivations and allowing for the pursuit of advanced Regents options by providing the foundational skills and courses to allow students to prepare for an advanced academic path. Applications such as Castle Learning and Khan Academy will assist with test preparation and supplement instruction. Having access to one-to-one devices will allow students to fully access the Microsoft Office 365 suite and utilize Teams, Forms, Outlook, OneNote, and OneDrive to simplify their communication and document storage. Students will benefit from Class Notebooks making their assignments and notes accessible from home and streamlining assignment handling. More traditional applications such as PowerPoint, Excel, and Word will be ubiquitous, and allow students to creatively work where and when makes sense for them. They will also be able to collaborate online with students, teachers, and others locally as well as online. The office accessibility tools will enable students to have screens read and/or magnified, as well as speech converted to text, and visual enhancements to facilitate learning. Students will be able to access available content through our distance learning cooperative service with CABOCES. Students will be able to choose traditional classroom formats, blended formats, and/or online/distance options for accessing courses. Students can access Moodle and the NY Distance learning network through our COSER. Online and distance learning courses will add to learning opportunities and increase schedule flexibility for students. Students with Disabilities and English Language Learners will also benefit from flexibility by being able to access variously paced courses and a greater variety of offerings including remediation/interventions and pre-teaching/prerequisite learning. Ultimately, the increased flexibility and broader course offerings will help close learning gaps by providing students with better access and choices through a more personalized learning experience.

The interactive touch devices (interactive whiteboard) will replace antiquated SMART boards which are over a decade old. The current SMART boards have reached the end of their service life and are experiencing increased failure rates. The interactive touch devices will allow students to more effectively interact with the content presented through higher resolution and increased touch accuracy. Students will be able to contribute more actively to their learning and lessons through the upgrade of the existing SMART boards with new interactive touch devices with higher resolution and increased brightness (visibility).

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

Classroom Learning Technology

- 7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The planned purchases will enable more robust Distance Learning offerings as well as enhanced communications between staff, students and caregivers. Additionally, it will enable the ability to post and archive lessons for both flipping classrooms and remediating skills. Students will also be able to more effectively make-up missed work by accessing Class Notebooks, Stream, and Teams. Many of the DL offerings will be supported through our local BOCES and or partnerships with neighboring school districts. Parents will have the ability to access student work, classroom assignments, video lessons, and student progress. Students will have the ability to utilize district technology to connect outside of traditional school hours and linkages with parents will be further cemented as a component of our educational program. Parents, students, faculty, and staff will be able to seamlessly communicate virtually in addition to traditional communication formats. This will add scheduling flexibility and increase opportunities for dialogue.

- 8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

**Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."**

Our professional development plan currently supports the use of the online and distance learning resources. The faculty and staff at Friendship Central School District will continue to participate in professional development to enhance their ability to effectively utilize the available technology. Currently we have faculty who participate in regional offered online courses, and our goal for our technology purchases is to expand our course offerings. We will continue our commitment to make sure our staff are highly and effectively trained to utilize all of the resources available to them. Our professional development plan reflects our commitment to multiple means of learning and the expanded use of technology. A number of our required annual professional development offerings are offered in both synchronous and asynchronous formats. Staff have received multiple trainings on the MS365 suite and specific targeted training on the Teams platform. Our faculty were able to implement Teams during the school closure and in vivo troubleshooting and walkthroughs were provided to enhance faculty's ability to deliver online instruction. Additionally, staff have been trained and extensively use Zoom video conferencing software. Staff have also supported and been trained on external computer based learning platforms including APEX learning, i-Ready, Kahn Academy, & Castle Learning.

- 9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

SUNY Fredonia

- 9b. **Enter the primary Institution phone number.**

(716) 673-3311

- 9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Dr. Christine Givner

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

Classroom Learning Technology

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	Dell 70 Interactive Touch Monitor: C7017T	20	3,240.00	64,800.00
Laptop Computers	Latitude 3190 2-in-1	210	470.00	98,700.00
		<b>230</b>	<b>3,710.00</b>	<b>163,500</b>

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	341	0	341.00	0.00

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	64,800.00	0.00	64,800.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	98,700.00	0.00	98,700.00
Tablet Computers	0.00	0.00	0.00
Other Costs	(No Response)	0.00	0.00
<b>Totals:</b>	<b>163,500.00</b>	<b>0</b>	<b>163,500</b>

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

Smart Schools Investment Plan - Revised - 2020 Smart Bond Supplemental Submission

High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

6. If you have made an allocation for High-Tech Security Features, complete this table. Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>