

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

SSIP Overview

---

**Institution ID**

800000048780

**1. Please enter the name of the person to contact regarding this submission.**

Dr. Guy J. Le Vaillant

**1a. Please enter their phone number for follow up questions.**

516-992-7434

**1b. Please enter their e-mail address for follow up contact.**

glevaillant@plainedgeschools.org

**2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

Supplemental submission

**3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**

**By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.**

District Educational Technology Plan Submitted to SED and Approved

**4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**

**By checking the boxes below, you are certifying that you have engaged with those required stakeholders.**

Parents

Teachers

Students

Community members

The district was unable to meet with each group of stakeholders due to an emergency need as a result of the COVID-19 crisis.

**5. Did your district contain nonpublic schools in 2014-15?**

Yes

Yes, but they have all since closed, moved out of district or are declining use of SSBA funds

No

**6. Certify that the following required steps have taken place by checking the boxes below:**

The district developed and the school board approved a preliminary Smart Schools Investment Plan.

The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

The school board was unable to conduct a hearing that enabled stakeholders to respond to the preliminary plan due to an emergency need as a result of the COVID-19 crisis.

The district prepared a final plan for school board approval and such plan has been approved by the school board.

The final proposed plan that has been submitted has been posted on the district's website.

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

SSIP Overview

- 6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart Schools Investment Plan 2017-2018 (Published on Website).pdf

- 6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

http://www.plainedgeschools.org/administration/office\_of\_instructional\_technology/smart\_schools\_bond\_act\_information

- 7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

3,632

- 8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

- 10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 11. Your district's Smart Schools Bond Act Allocation is:

\$1,693,869

- 12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	3,132	221	3,353.00	6.59

- 13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	787,158.00	787,158.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	10,566.01	10,566.01	0.00
<b>Totals:</b>			

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

SSIP Overview

---

	Sub-Allocations	Expenditure Totals	Difference
	<b>797,724</b>	<b>797,724</b>	<b>0</b>

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
  - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
  - is a planned use of a portion of Smart Schools Bond Act funds, or
  - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: **Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

School Connectivity

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)
---------------

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	3,132	221	3,353.00	6.59

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

School Connectivity

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
<b>Totals:</b>	<b>0.00</b>	<b>0</b>	<b>0</b>

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
<b>Totals:</b>	<b>0</b>

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

N/A

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

N/A

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

7. If you are submitting an allocation for Community Connectivity, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

Classroom Learning Technology

- In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

- Specifically codified in a service contract with a provider, and
- Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The District currently subscribes to Bo-Tie Network via the Nassau BOCES proving a 250MB connection. In addition, the district has directly subscribed for an additional 350MB of high speed connection via Cablevision/Lightpath at our redundant NOC in the MS and another 350MB connection at the HS NOC. Our total bandwidth currently is 950MB of high speed internet connectivity well above the SSBA guidelines. Although we already exceed the bandwidth requirement, we also have access to burstable additional bandwidth via BO-Tie (Nassau BOCES/Lightpath).

- If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

- Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	3,632	363.20	350.0	450.0	Already Met

- If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

We currently meet or exceed high-speed broadband and connectivity requirements. This year we increase performance on our wireless network to support our growing mobile device technology initiatives including our extensive one to one iPad program. The new wireless system we installed provides greater control over high-density areas as well as enhanced management tools including a self-service portal for guest WiFi access.

- All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.



## Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

## Classroom Learning Technology

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

This is an EMERGENCY REQUEST -- Currently we have a one to one program in grades 4 to 8. With the acquisition of these Chromebooks & Laptops we can expand our one to one program to facilitate Distance Education and Continuity of Instruction not only at all times but also during the Coronavirus closures. The additional Chromebooks would be to equip students in grade levels that do not have a one to one program currently in order to provide equitable access to our continuity of instruction plan and online distance education program which is already underway. The servers requested are necessary so we can handle more simultaneous users by expanded the number of virtual desktops available to students and staff remotely.

6. **Describe how the proposed technology purchases will:**
- > **enhance differentiated instruction;**
  - > **expand student learning inside and outside the classroom;**
  - > **benefit students with disabilities and English language learners; and**
  - > **contribute to the reduction of other learning gaps that have been identified within the district.**

**The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")**

**In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.**

As part of the technology planning process, the district solicited feedback from the Special Education department as to how to best address the needs of students with disabilities. The district also presented the Technology Plan / Roadmap to the Board of Education during its public session in order to solicit feedback. The Board of Education adopted the plan at its public session. Goal 6 of the Technology Plan states that the district will have curriculum integration with flexible learning paths.

Goal 7 states the district will provide personalized and blended online learning environments. These goals are intended to capture the unique needs of every child district-wide including our students with disabilities. We also offer specialized software for Students with disabilities including System 44, Read 180, and other adaptive technologies to meet the needs of all students. In the District's Technology Roadmap adopted by the Board of Education - Technology

Goal #7 is to Provide Personalized & Blended Learning Environments and shall be available to target instruction for students using a variety of assessment data. Blended learning and online learning will allow for the delivery of, access to, and interaction with content in a convenient way that will promote learning and connected resources for all learners. Students will have personalized learning experiences targeted to that student's need based on assessments. For example, the District uses Apps to individualize instruction for grades 4 and 5. We also used tools such as Read 180 which uses blended learning for ELL and struggling learners in Grades 4-12 as well as IXL for mathematics instruction. Technology Goals

Goal #1: Enhance Access to Mobile Technology (24/7)

Goal#2: Provide Interactive Multimedia Capabilities in Classrooms

Goal#3: Enhance Technology Integration & Professional Development

Goal#4: Provide Access to Electronic Resources for Information Fluency

Goal#5: Transform the End User Experience via Virtualization

Goal#6: Curriculum Integration and Flexible Learning Paths

Goal#7: Provide Personalized & Blended Online Learning Environments

Goal#8: Use Technology to Enhance Critical Thinking, Problem Solving, & Decision Making

Goal#9: Use Technology Tools to Enhance Communication and Collaboration

Goal#10: Use Technology to Enhance Creativity and Innovation

Goal#11: Provide Students the Technology Tools & Proficiencies to be College & Career Ready

Goal#12: Provide Teachers and Staff the Tools Necessary to Effectively Teach 21st Century Learners

The Special Education Department as part of the CSE process (which takes place throughout the year) will identify and specify on a child's IEP the appropriate assistive technologies for that particular student's needs. Adaptive technology will be provided as per a child's IEP.

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

Classroom Learning Technology

- 7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

With the acquisition of the technology in this proposal we will be able to equip more students with a one to one device they can take home and use for themselves and for families to be able to obtain lessons, assessments, and to communicate with instruction staff and administration. With the acquiring of the servers, we are able to provide virtual Windows 10 Desktops with all of our productivity software and tools and home directory storage to our students remotely on their Chromebook device.

As part of our technology planning and our roadmap, the district uses and will expand the use of technology to promote ongoing communication with parents and other stakeholders. This is now more important then every since we have shifted all of our teaching and learning to an online learning model.

- 8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

**Note: This response should be aligned and expanded upon in accordance with your district’s response to Question 1 of F. Professional Development of your Instructional Technology Plan: “Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary.”**

The Plainedge School District uses a variety of methods to conduct professional development including but not limited to a classroom push-in model, Professional Learning Communities (PLC), Teacher Center courses, online learning, Superintendent’s Conference Days, faculty meetings, BOCES courses, on-demand workshops. Topics have included: use of iPads to improve instruction, how to use the LMS, how to maximize your Interactive Classroom, Active Inspire Training, Using iMovie with students, Sponsored Nassau County Apps for instruction user meeting, Showme training, Nearpod Training, Kahoot training and other interactive tools including Google Apps, Splashtop, Mirror 360, and most recently our new Follett system. The district intends to utilize its new television production studio to develop instructor-led virtual lessons for on-demand instructional integration lessons and make it available on our Ensemble Video system. The district has spend the past 3 years working with teachers on Google Classroom and our one to one program which has really helped us in moving swiftly to deliver continuity of instruction during this emergency.

- 9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

State University of New York at Stony Brook

- 9b. **Enter the primary Institution phone number.**

631-632-7400

- 9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Dr. Kenneth J. Lindblom

- 10. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

By checking this box, you certify that the district has a sustainability plan as described above.

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

Classroom Learning Technology

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Computer Servers	Dell PowerEdge R740XD	2	29,816.00	59,632.00
Laptop Computers	Dell Chromebook 11 3100 2-in-1	1,550	365.00	565,750.00
Other Costs	Dell Chrome Education License	1,550	25.00	38,750.00
Computer Servers	Dell PowerEdge R740	2	19,276.00	38,552.00
Laptop Computers	Dell Precision 3541	60	1,347.10	80,826.00
Other Costs	Dell Charging Cart	2	1,824.00	3,648.00
		<b>3,166</b>	<b>52,653.10</b>	<b>787,158</b>

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	3,132	221	3,353.00	6.59

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	(No Response)	0.00	0.00
Computer Servers	98,184.00	1,317.92	99,501.92
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	646,576.00	8,678.98	655,254.98
Tablet Computers	(No Response)	0.00	0.00
Other Costs	42,398.00	569.11	42,967.11
<b>Totals:</b>	<b>787,158.00</b>	<b>10,566</b>	<b>797,724</b>

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

N/A

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

N/A

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

6. If you have made an allocation for High-Tech Security Features, complete this table. Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

Non-Public Schools

1. Describe your plan to utilize SSBA funds to purchase devices and loan to the nonpublic schools within your district. Please specify what devices have been requested by the nonpublic schools. If the nonpublic schools have not finalized requests, the district should provide the date nonpublic schools will submit the request by.

The District will purchase Chromebooks to loan to the nonpublic school to add to the Chromebooks they received via the last Smartbond filing. Maria Regina would like to expand the number of Chromebooks available for student use. Once approved, the District will purchase the devices via an approved NYS OGS Contract, receive the devices, asset tag them, and deliver with signature required on our loan form. Chrome licenses for the Chromebooks for the nonpublic schools will not be funded under this filing.

2. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

- 2a. Please enter the date each year nonpublic schools must request loanable items from the school district. This date cannot be earlier than June 1 of the previous school year.

August 1

3. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	3,132	221	3,353.00	6.59

4. Nonpublic Loan Calculator

	Loanable School Connectivity	Loanable Classroom Technology	Additional Nonpublic Loan (Optional)	Estimated Per Pupil Amount - This Plan	Previously Approved Per Pupil Amount(s)	Cumulative Per Pupil Loan Amount	Final Per Pupil Loan Amount - This Plan	Final Total Loan Amount - This Plan
Required Nonpublic Loan	0.00	797,724.01		250.00	202.19	250.00	47.81	10,566.01
Final Adjusted Loan - (If additional loan funds)	0.00	797,724.01	(No Response)	250.00	202.19	250.00	47.81	10,566.01

5. Nonpublic Share

	Final Per Pupil Amount	Final Nonpublic Loan Amount
Pending and Previously Approved Plans	202.19	44,683.99
This Plan	47.81	10,566.01
Total	250.00	55,250.00

6. Distribution of Nonpublic Loan Amount by School

Nonpublic School Name	2018-19 K-12 Enrollment	Special Ed School? If Yes, not eligible
HAGEDORN LITTLE VILLAGE SCHOOL	60	Yes
MARIA REGINA SCHOOL	188	No
MONTESSORI CHILDRENS SCHOOL	18	No

7. Please detail the type, quantity and per unit cost of the eligible items under each sub-category.

Smart Schools Investment Plan - Revised - EMERGENCY\Plainedge UFSD\DISTANCE

Non-Public Schools

---

Select the allowable expenditure type. Repeat to add another item under each type.	Items to be purchased	Quantity	Cost Per Item	Total Cost
Laptop Computers	Dell Chromebook 11 3100 2-in-1	24	365.00	8,760.00
Other Costs	Wireless Mice	40	12.00	480.00
Other Costs	Wired Mouse	1	10.00	10.00
Other Costs	Chromebook Pen	1	2.66	2.66
Loanable Network Access Costs	Dell PowerEdge T440 Server	1	1,226.75	1,226.75
Other Costs	Kensington Keyboard & Mouse	1	86.60	86.60
		<b>68</b>	<b>1,703.01</b>	<b>10,566</b>