

Smart Schools Investment Plan - PCSD012016

SSIP Overview

Page Last Modified: 08/11/2016

1. Please enter the name of the person to contact regarding this submission.

Carol Conklin Spillane

1a. Please enter their phone number for follow up questions.

914-631-2440

1b. Please enter their e-mail address for follow up contact.

mheslin@pocanticohills.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district’s website.

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- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Pocantico CSD SSB Investment Plan10.15.15.pdf

- 6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

340

- 7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

- 9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 10. Your district's Smart Schools Bond Act Allocation is:

\$101,145

- 11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Connectivity Projects for Communities	0
Classroom Technology	101,144
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	0
Totals:	101,144.00

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School Connectivity

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

(No Response)

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School Connectivity

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- 5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

- 6. **As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.**

Project Number
(No Response)

- 7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

Was your project deemed eligible for streamlined review?

(No Response)

- 8. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

- 9. **If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

- 10. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Community Connectivity (Broadband and Wireless)

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1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:
 1. Specifically codified in a service contract with a provider, and
 2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

As per NYSED Smart Schools Bond Guidance, a precondition to utilize the incoming funding is that the district has adequate internet access of at least 100 Mbps per 1,000 students to supply for the increased number of devices in the classrooms. The Pocantico Hills Central School District meets and exceeds the minimum speed requirement as described in the SSB Guidance Document by NYSED. Our current bandwidth is 60Mbps from our ISP The Lower Hudson Regional Information Center. The district is planning to upgrade to 100Mbps by July 1, 2016. Our current infrastructure for connectivity supports Access points with protocols 802.11g and greater. Our ISP LHRIC supports burstable connectivity at times of great demand such as Computer Based Testing and Instructional Technology/distance learning activities.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	250	25,000	25	60	100	currently meet

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- 3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

Our current bandwidth is 60Mbps from our ISP The Lower Hudson Regional Information Center. The district is planning to upgrade to 100Mbps by July 1, 2016. Our current infrastructure for connectivity supports Access points with protocols 802.11g and greater. As per our NYSED Approved Instructional Technology Plan, the district has 100% wireless connectivity coverage for our instructional space districtwide.

Our ISP LHRIC supports burstable connectivity at times of great demand such as Computer Based Testing and Instructional Technology/distance learning activities. Students in a particular class can access independent content and contribute at their own pace to classroom discussions and activities. Teachers and students will be able to leverage online content that appeals to the individual abilities, need, and interests of each student as each student will have access to their own device during class sessions. Additionally, students will be able to share findings and thoughts in a collaborative environment in real-time.

This year the State Education Department has asked districts to volunteer to participate in field testing of the math and ELA state tests on-line beginning with the 2015-16 school year. Consequently, our district is working towards becoming compliant with mandated computer-based testing (CBT) in School by 2020. This expenditure plan will help us to meet this mandate.

- 4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The District plans to purchase approximately 100 Dell OptiPlex 9020 workstations and five new SMART SPNL 6065 Interactive Whiteboards. These workstation units will have eight GB of RAM and solid state hard drives. These devices are top of the line and will serve the District for many years. The New Smart Interactive Whiteboard is a flat panel all in one unit with multi-touch interactivity, multiple students can work together or independently at the panel with fingers or a pen. The 6065 recognizes multiple pen users, so two users can write and draw in different colored digital ink, simultaneously.

In 2010, the school district renovated its electrical system and HVAC system. These renovations will support all current and new technologies.

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6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

In order to meet Pocantico Hills Guiding Principle #2: "Technology should be a tool that supports the growth of reasoning and critical thinking skills," our NYSED Approved Technology Plan Survey included some major decisions regarding instructional technology.

The proposed technology investment will provide more opportunities for our students to attain sufficient technology skills and competencies to ensure they are college and career ready and this includes the ability to work in a collaborative, dynamic and secure on-line environment. After exploring different options, Microsoft Office 365 was selected as the platform to best deliver content and instructional technology in the classroom. This platform provides the ability to integrate technology and differentiate instructional intervention in real time in the classroom, empowering teachers to teach and students to learn.

Enhancing Differentiated Instruction

The District's Instructional Technology Plan as approved by NYSED outlines opportunities for more online collaboration, more professional development for teachers and the use of online spaces. In addition, professional development for teachers is provided so they can learn more about using media in teaching, with students directly benefiting via instruction. The Pocantico Hills CSD believes in a framework for differentiated instruction and effective teaching that involves providing for students with different venues to learn. The District focuses on 21st Century Skills acquisition, such as acquiring content, processing, constructing, or making sense of ideas; and developing and using teaching materials and assessment measures so that all students within a classroom can learn effectively, regardless of differences in ability. By considering varied learning needs, our teachers can develop personalized instruction so that all children can learn effectively.

Using Laptops and Desktop Computers will allow for this goals to be materialized via access to rich connect anytime and anywhere via our Office 365 Platform for delivering instruction.

To build capacity for this change, we have upgraded our infrastructure. During the summer of 2015, we completed an upgrade to our server to a virtual server environment which will benefit the district in cost, scalability, and reliability; increased ubiquitous access to the internet and robust bandwidth coming into the building from 30 MB to 50 MB; changed our TLC circuit coming into the building to a one GB fiber-optic line. We have reorganized student work spaces on the server under a uniform name directory convention, added cabling, installed eleven new switches for our network, rewired the computer lab, and added seven additional wireless access points. We have also purchased fourteen new security cameras, and one hundred and eighty-five Latitude 11 "learning devices," with individual carrying cases for all teachers, teacher assistants, and students in grades five through eight. All of these initial investment in preparation for upgrades to our classroom technology that will provide for additional ability to address the learning needs of all students.

Instructional Technology Investments and Students with Disabilities and English Learners

We pay special attention to providing equal opportunities for all our students to use technology. With the introduction of the interactive white boards, we can ensure differentiated and adaptive instruction for all student groups. English Learners and students with IEP will have increased opportunities to access the internet and rich content on the cloud to support their learning needs. Professional Development for our teachers will ensure the investment will support these instructional technology opportunities.

In compliance with Federal and State Regulations, The Pocantico Hills CSD provides instructional technology devices such as laptops, desktop computers and support to all students with IEPs as well as accommodations to ensure all students participate in the learning process.

We are committed to address the needs of students with disabilities and ensure equitable access to all instructional and assessment materials. For example, if a student has technology support needs or an assistive technology device listed in their IEP or 504 plan, the district makes accommodations as a priority for instructional and compliance purposes.

We provide similar attention to English Learners as part of our efforts to provide tools and access to digital learning to all students of the Pocantico Hills CSD.

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Expanding Student Learning inside and Outside the Classroom

Research based studies confirm that a consistent strategy to expand learning time programs can effectively improve a wide range of educational outcomes. Introduction of these type of programs may also provide particular benefit to disadvantaged students. Our efforts to lengthen the school day or year are channeled via access anywhere and anytime to digital educational content help raise academic achievement, via internet enabled laptops and mobile devices while providing out-of-school-time opportunities to boost achievement via homework completion, project-based learning, etc. but in all cases, the program quality and implementation are critically important.

We are providing with the technology resources, curriculum and professional development to support these efforts. The district will also provide more laptop devices as we move toward a 1-1 environment in the future. We also will ensure quality high speed internet access and rich content available in and out of school via partnerships with local libraries and community organizations.

Reduction/Elimination of Learning Gaps

The Pocantico Hills CSD is committed to reduce and or eliminate any learning gaps for our students. We believe that a presence of an achievement gap also creates an opportunity gap by allowing us to address, in advance, learning needs and academic progress for the student from a holistic approach. This will provide students with the technology tools and access to digital learning materials.

Our student promotion policies, grade by grade, support this goal. Our School Report Card demonstrates these efforts over time, with the work of our educators and students meeting the NYSED learning standards and achieving academic excellence as additional evidence.

<http://data.nysed.gov/reportcard.php?instid=800000035385&year=2015&createreport=1&38ELA=1&38MATH=1&48SCI=1&naep=1@ents=1&nysa=1&nyseslat=1>

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

With the introduction of smarter interactive whiteboards our classroom become the gate to a world of content and partnerships for learning. We encourage our teachers to increase their expertise using distance learning tools and developing online and blended learning content.

These materials will be available and accessible by the students and their parents online as a way of communicating the progress and improved quality of materials available to our entire school community.

Parents will be encourage to participate in the instructional process allowing them to see and participate in learning engagements and potential partnerships with teachers and their children in the learning process.

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- 8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

The Pocantico Central School District will provide in partnership with the Lower Hudson Regional Information Center - Model Schools Program a dedicated professional development opportunity to all teachers in addition to district led coaching and workshops at building level.

YEAR TOPIC AUDIENCE METHOD OF DELIVERY

2015-2016

SMART NOTEBOOK FOR TEACHERS

TEACHERS WORKSHOP

MS Office Outlook Office Staff Workshop

MS Office 365 General All staff Workshop

One Drive/Cloud Storage Teachers

Workshop/Online Resources – multiple sessions

Using Mobile Devices for teaching and learning

Teachers Workshop

MS OneNote Teachers

Workshop/Online Resources-

Multiple Sessions

MS OneNote Administrators Workshop/Online Resources

2016-2017

Scanning and importing documents and other materials for use in MS

Office applications

Teachers Workshop

MS OneNote for personalized learning

Teachers

Workshop/Online Resources-

Multiple Sessions

Working in an online collaborative environment

Teachers

Workshop/Online Resources -

Multiple Sessions

Cyber Safety/Digital Citizenship Teachers and Students

Workshop/Online Resources-

Multiple Sessions

2017-2018

Similar Professional Development offerings are expected based on resources available at the time

Teachers and Students

Workshop/Online Resources-

Multiple Sessions

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9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

(No Response)

9b. Enter the primary Institution phone number.

(No Response)

9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

(No Response)

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

Yes
 No

11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

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13. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. **If you are submitting an allocation for Classroom Learning Technology complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Interactive Whiteboards	21,144
Computer Servers	0
Desktop Computers	80,000
Laptop Computers	0
Tablet Computers	0
Other Costs	0
Totals:	101,144.00

15. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	Smart Board 6065i interactive flat panel	4	5,286	21,144
Desktop Computers	Dell 9020 workstations	100	800	80,000

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Pre-Kindergarten Classrooms

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Replace Transportable Classrooms

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- Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.**

(No Response)

- All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

- For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

- If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

- Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- Yes
 No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Report
