

SSBA - Special Education Schools - Special Ed SSIP - SJSJ

SSIP Overview

Page Last Modified: 05/06/2022

1. Please enter the name of the person to contact regarding this submission.

Debra Arles

1a. Please enter a phone number for follow up questions.

718-828-900 ext 207

1b. Please enter their e-mail address for follow up contact.

darles@sjsdny.org

2. Please indicate below whether this is the first submission or an amended submission of an already approved Smart Schools Investment Plan.

First submission

3. Pursuant to the requirements of the Smart Schools funding, the planning process must include consultation with parents, teachers and students.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students

4. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The Smart Schools Investment Plan was posted on the school website for at least two weeks. The school included an address to which any written comments on the plan should be sent.
- The school board/trustees conducted a hearing that enabled stakeholders to respond to the Plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through the school website for at least two weeks prior to the meeting.
- The final proposed plan that has been submitted has been posted on the school's website and will remain for the duration of the related projects.

4a. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

www.sjsdny.org

5. Your school's Smart Schools funding appropriation is:

\$29,461

6. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting Smart Schools funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Classroom Technology	29,235
Replacement of Transportable Classroom Units	0
High-Tech Security	0
Totals:	29,235

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School Connectivity

Page Last Modified: 02/11/2022

1. Describe how you intend to use Smart Schools funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

2. Describe how the school plans to use digital connectivity and technology to improve teaching and learning.

(No Response)

3. Does your School Connectivity project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

No

4. If you are submitting an allocation for School Connectivity complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed with Smart Schools funds. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs	(No Response)	(No Response)	(No Response)	(No Response)
Professional Services	(No Response)	(No Response)	(No Response)	(No Response)
Network/Access Costs	(No Response)	(No Response)	(No Response)	(No Response)
Professional Services	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology Equipment (Devices)

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1. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems.

St. Joseph's School for the Deaf will purchase Apple iPads, a Microsoft Surface hub, and protective cases for student use in classrooms, related service and library settings. The surface hub allows educational staff to enhance functionality of touch screen technologies during instruction with materials and to demonstrate visual content on a display which makes interactive and visual learning accessible in a rich format. These devices (iPads and hub) are mobile which allows teachers to work with compatible PC and IOS based applications for collaborative learning in a variety of locations/settings. Whenever possible, instruction in content areas is supported visually for our Deaf and Hard of Hearing students. The devices to be purchased will be compatible with our current broadband infrastructure. As a school, we use many different platforms to access content. Google and IOS applications, Microsoft based learning applications, Zoom, American Sign Language ebooks, and various web based content specific applications are all a part of our platform and systems repertoire. Our existing wireless access allows for this to be successful.

2. Describe how the proposed technology purchases will improve teaching and learning inside or outside of the classroom.

Students with hearing loss (profoundly Deaf or any significant degree of hearing loss) are visual learners. What they do not process through an auditory mode, they process through a visual modality. Language acquisition and its development happens through their eyes and sometimes through auditory input. Technology is capable of creating a visually rich teaching and learning environment. Visually rich environments provide access to resources online (for example applications for learning Math, Science, SS, American Sign Language, English Language Arts, etc.) and to digital materials created by classroom teachers, related service providers and all content area teachers. Having an iPad will greatly increase the student's ability to connect with online resources in order to access content while at school or at home (i.e. for the purpose of doing research and/or accessing support with assignments). Teaching and learning will be significantly increased as a result of the interactions made possible by this type of access to information. It further increases the ability to share information between students, staff and parents. For students, who are most often born into a family that does not use sign language as a first language, the bridge that technology provides for communication access is immeasurable. Fortunately, more than ever before, access to American Sign Language content online has never been easier. Putting iPads into the hands of our students offers them to required equipment to access it. Students do not have to be isolated linguistically when they are at home because they can interact online with these devices. They gain access to bi-lingual based or accessible content. They can communicate with peers or staff directly without barriers. This type of access fosters a significant step towards independence.

3. To ensure the sustainability of technology purchases made with Smart Schools funds, schools must have a plan to maintain and support technology purchases reimbursed with Smart Schools funds. This sustainability plan should support recurring costs of use that are ineligible for Smart Schools funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items.

By checking this box, you certify that the school has a sustainability plan as described above.

4. Schools must ensure that devices purchased with Smart Schools funds will be distributed, prepared for use, maintained and supported appropriately. Schools must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the school has a distribution and inventory management plan and system in place.

5. Schools must contact the SUNY/CUNY teacher preparation program that supplies the largest number of its new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

5a. Please enter the name of the SUNY or CUNY Institution that you contacted.

Hunter College

5b. Enter the primary Institution phone number.

(212) 772-4000

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Classroom Learning Technology Equipment (Devices)

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5c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Elaine Gale, Ph.D.

6. If you are submitting an allocation for Classroom Educational Technology, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	(No Response)
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	(No Response)
Tablet Computers	14,700
Other Costs	14,535
Totals:	29,235

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Tablet Computers	iPad 10.2 inch	50.00	294	14,700
Other Costs	Protective Cases	10.00	20	200
Other Costs	Protective Cases	10.00	21	210
Other Costs	Protective Cases	10.00	16	160
Other Costs	Protective Cases	20.00	15	300
Other Costs	Surface HUB 2S	1.00	8,280	8,280
Other Costs	Surface HUB warranty	1.00	1,862	1,862
Other Costs	Surface HUB Battery	1.00	1,916	1,916
Other Costs	Surface Mobile Stand	1.00	1,607	1,607

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Replace/Modernize Transportable Classrooms

Page Last Modified: 12/03/2018

1. Describe the school's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. Does your Classroom Trailer project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

(No Response)

3. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

Page Last Modified: 12/07/2018

1. Describe how you intend to use Smart Schools funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. Does your High-Tech Security project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

(No Response)

3. If you have made an allocation for High-Tech Security Features, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Electronic Security System	0
Entry Control System	0
Approved Door Hardening Project	0
Other Costs	0
Totals:	0

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)