

VR-13 Report of Preschool Special Education Programs and Services Provided any Time During the 2007-08 School Year (July 1, 2007- June 30, 2008)

Description Of Report

Below is a report of preschool children with disabilities for whom the school district has Committee on Preschool Special Education (CPSE) responsibility and who were provided preschool special education services for any length of time during the 2007-08 school year. This includes children who received preschool special education services in July and August of 2007 prior to becoming school age students in September 2007. Students with the following records are **included** in this report:

- Enrollment record with reason for beginning enrollment code 0011 or 5905; **and**
- Building of Enrollment code is a valid code in SEDREF; **and**
- Age as of December 1, 2007 is 2 or 3 or 4 or 5; **and**
- A disability *Programs Fact* record with code 5786 (preschool student with a disability); **and**
- A *Special Education Snapshot* record with all of the following data elements:
 - Primary Service Code (from Appendix 9 of the SIRS Dictionary of Reporting Data Elements)
 - Primary Service Provider
 - Snapshot Date of July 1, 2007

This report includes a listing of students who are **included** in the report, which are those students that meet the above criteria and a listing of students who are **excluded** from the report, which are those students that meet some of the above criteria but not all (including students with some missing records). School districts should use these lists to verify the accuracy of data submitted for each student. The reports with aggregate numbers provide the results the State will use in all Statewide and district level aggregations for reporting and analysis.

The reasonability checks described below will be conducted based on the data in this report and the data submitted in the 2006-07, PD-7 report. School districts with the discrepancy described below will receive a notification regarding reasonability checks and will be required to provide an explanation for the discrepancy.

- Compare the total number of preschool children provided special education services at any time during the 2006-07 school year (PD-7, Column E, total in Row 13) with the same total reported for the 2007-08 school year in VR-13 below. An explanation will be required if the discrepancy between the two years is plus or minus 10 students **and** 10 percent.

**VR-13 Report of Preschool Special Education Programs and Services
 Provided any Time During the 2007-08 School Year (July 1, 2007- June 30, 2008)**

<i>Line Number</i>	<i>Program/Services</i>	A	B	C	D	E
		<i>Age as of December 1, 2007</i>				<i>Total Ages 2-5</i>
		<i>Age 2</i>	<i>Age 3</i>	<i>Age 4</i>	<i>Age 5</i>	
01	Related Services Only					
02	Special Education Itinerant Teacher (SEIT) Services Only					
03	Related Services and SEIT Services					
04	Half-Day (2.5 hours or less) Special Class Program in Integrated Setting *					
05	Half-Day (2.5 hours or less) Special Class Program in Segregated Setting **					
06	Full-Day (more than 2.5 hours, up to 3 hours) Special Class Program in Integrated Setting *					
07	Full-Day (more than 2.5, up to 3 hours) Special Class Program in Segregated Setting **					
08	Full-Day (more than 3 hours, up to 4 hours) Special Class Program in Integrated Setting *					
09	Full-Day (more than 3 hours, up to 4 hours) Special Class Program in Segregated Setting **					
10	Full-Day (more than 4 hours) Special Class Program in Integrated Setting *					
11	Full-Day (more than 4 hours) Special Class Program in Segregated Setting **					
12	Residential Program					
13	<i>Total</i>					

* Integrated Setting - The *classroom*, in which services are provided, includes both students with disabilities and children who do not have disabilities.

** Segregated Setting - The *classroom*, in which services are provided, includes students with disabilities only.