## Verification Report 4 Preschool LRE Setting Report December 3, 2007 Snapshot

## **Description of Report**

Below is a report of preschool children with disabilities for whom the school district has Committee on Preschool Special Education (CPSE) responsibility by least restrictive environment (LRE) setting and age, gender and race/ethnicity. Also included is a subset of all preschool children who were receiving related services only as of the December snapshot date. Students with the following records are **included** in this report:

- Enrollment record with reason for beginning enrollment code "0011" or "5905"; and
- Enrollment record with enrollment beginning date on or before snapshot date and no ending date or an ending date after the snapshot date; and
- Building of Enrollment code is a valid code in SEDREF; and
- Date of birth is between 12/2/2002 to 12/1/2004; and
- A disability *Programs Fact* record with code 5786 (preschool student with a disability); and
- A Special Education Snapshot record with all of the following data elements:
  - o Primary Service Code (from Appendix 9 of the SIRS Dictionary of Reporting Data Elements)
  - o Primary Service Provider
  - o Snapshot Date of December 3, 2007
  - Least Restrictive Environment Code for preschool setting (from Appendix 10 of SIRS Dictionary of Reporting Data Elements).

Also included with this verification report is a listing of students who are **excluded** from the report below. These students' records should be reviewed by school districts for accuracy to verify that they indeed do not meet all the criteria listed above to be included in the report below. The criteria for **excluding** students from the report are as follows:

• Students are Age 3 or Age 4 on December 1, 2007; and

There is an active enrollment record on snapshot date; and

There is an active disability *Programs Fact* record with code 5786 (preschool student with a disability) on snapshot date; **and** 

There is **no** Special Education Snapshot record.

## OR

• Students are Age 3 or Age 4 on December 1, 2007; and

There is an active enrollment record on snapshot date; and

There is **no** active disability *Programs Fact* record with code 5786 (preschool student with a disability) on snapshot date; **and** 

There is a Special Education Snapshot record.

The reasonability checks described below will be conducted based on the data in this report and the data submitted in the 2006-07, PD-1/4 report. School districts with the discrepancy described below will receive a notification regarding reasonability checks and will be provided directions on how to respond.

• There is no reasonability check planned for this report, this year, however, school districts are encouraged to review their totals provided in this report and compare them with the total numbers reported in 2006-07, PD-1/4, Section A, Table 1.

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**Directions:** Please review the data below to verify that this report accurately represents the LRE (Codes PS-01---PS-08) for all preschool children with disabilities (aged 3-4) for whom your district has CPSE responsibility and who were receiving special education services on the snapshot date. Also verify that all students' gender and race/ethnicity are accurate. Please verify the number reported below in the Total row of Column N. It represents the subset of preschool children reported as receiving related services only (Primary Service Code = SVC01 in the Special Education Snapshot record). The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. **If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) during the verification time period.** 

			Α	В	С	D	E	F	G	Н	I	J	К	L	М	N
Educational Environment <sup>1</sup>			Age 3	Age 4	Total # of Students	Male	Female	Total Gender	American Indian/ Alaska Native	Asian or Pacific Islander	Black (Not of Hispanic Origin)	Hispanic or Latino	White (Not of Hispanic Origin)	Multi- Racial (Not of Hispanic	Race Total	Subset of Column C (# of Students Receivin g Related Services only)
(1.0) Students Attending Regular Early Childhood Program		(1.1) In the Regular Early Childhood Program at Least 80% of Time.														
		(1.2) In the Regular Early Childhood Program 40% to 79% of Time														
		(1.3) In the Regular Early Childhood Program Less than 40% of Time.														
(2.0) Students Not Attending a Regular Early Childhood Program	Attending a Special Education Program	(2.1) Separate Class														
		(2.2) Separate School														
		(2.3) Residential Facility														
	Not Attending a Special Education Program	(2.4) Home														
		(2.5) Service Providers Location														
(3.0) TOTAL																