## Verification Report 6 District Report of Preschool Students by Primary Service Provider (On December 3, 2007)

## **Description of Report**

Below is a report of preschool children with disabilities, by Primary Service Provider, for whom the school district has Committee on Preschool Special Education (CPSE) responsibility and who were receiving preschool special education services on snapshot date. Students with the following records are **included** in this report:

- Enrollment record with reason for beginning enrollment code "0011" or "5905"; and
- Enrollment record with enrollment beginning date on or before snapshot date and no ending date or an ending date after the snapshot date; and
- Building of Enrollment code is a valid code in SEDREF ; and
- Date of birth is between 12/2/2002 to 12/1/2004; and
- A disability Programs Fact record with code 5786 (preschool student with a disability); and
- A Special Education Snapshot record with all of the following data elements:
  - o Primary Service Code (from Appendix 9 of the SIRS Dictionary of Reporting Data Elements)
  - o Primary Service Provider
  - Snapshot Date of December 3, 2007
  - o Least Restrictive Environment Code for preschool setting (from Appendix 10 of SIRS Dictionary of Reporting Data Elements).

Also included with this verification report is a listing of students who are **excluded** from the report below. These students' records should be reviewed by school districts for accuracy to verify that they indeed do not meet all the criteria listed above to be included in the report below. The criteria for **excluding** students from the report are as follows:

 Students are Age 3 or Age 4 on December 1, 2007; and There is an active enrollment record on snapshot date; and There is an active disability *Programs Fact* record with code 5786 (preschool student with a disability) on snapshot date; and There is no *Special Education Snapshot* record.

## OR

 Students are Age 3 or Age 4 on December 1, 2007; and There is an active enrollment record on snapshot date; and There is no active disability *Programs Fact* record with code 5786 (preschool student with a disability) on snapshot date; and There is a *Special Education Snapshot* record.

The reasonability checks described below will be conducted based on the data in this report and the data submitted in the 2006-07, PD-1/4 report. School districts with the discrepancy described below will receive a notification regarding reasonability checks and will be provided directions on how to respond.

• There is no reasonability check planned for this report, this year.

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**Directions:** Please review the data below to verify that this report represents all preschool children with disabilities (aged 3-4) for whom your district has CPSE responsibility and who were receiving special education services from the special education service provider or coordinating service provider (referred to as the *Primary Service Provider* in the *Special Education Snapshot* record) on the snapshot date. The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. **If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) during the verification time period.** 

For your information, each approved special education service provider will be able to see a report of the number of preschool children you report for that provider. They will not be shown the students' names. They may contact your special education office if their record of the number of children from your district does not match your report of the number of students for the service provider.

School District Name:

		Number of Students Provided Preschool Special Education by Type of Service		
	Primary Service Provider BEDS Code and Name	Related Services Only	All Other Preschool Services	Total
1				
2				
3				
4				
5				