## <u>Verification Report 4</u> <u>Preschool LRE Setting Report</u> <u>October 7, 2020 Snapshot</u>

## To view the description of the report including SIRS codes please <u>click here</u>.

**Directions:** Please review the data below to verify that this report accurately represents the LRE (Codes PS-04--PS-12) for all preschool children with disabilities (aged 3-4) for whom your district has CPSE responsibility and who were receiving special education services on the snapshot date. Also verify that all students' gender and race/ethnicity are accurate. Student's age is as of October 7, 2020. Please verify the number reported below in the Total row of Column Q. It represents the subset of preschool children reported as receiving related services only (Primary Service Code = SVC01 in the Special Education Snapshot record). The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) before the certification due date.

Educational Environment <sup>1</sup>		Α	В	С	D	F	G	Н
		Age 3	Age 4	Total # of Students Ages 3-4 (October 7, 2020)	Total # of Students Ages 3-4 (October 2, 2019)	Male	Female	Total Gender
Attending a regular early childhood program for <b>10 or</b> <b>more hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program							
	and receiving the majority of hours of special education and related services in some other location.							
Attending a regular early childhood program for <b>less than</b> <b>10 hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program							
	and receiving the majority of hours of special education and related services in some other location							
Separate Class								
Separate School								
Residential Facility								
Home								
Service Providers Location								
(3.0) Total								

## <u>Verification Report 4</u> <u>Preschool Least Restrictive Environment Setting Report by Age, Gender, and Race/Ethnicity</u> <u>October 7, 2020 Snapshot - CONTINUED</u>

		Ι	J	K	L	Μ	Ν	0	Р	Q	R
Educational Environment <sup>1</sup>		Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	Race Total	Subset of Column C (# of Students Receiving Related Services Only on October 7, 2020)	Total Receiving Related Services Only on October 2, 2019
Attending a regular early childhood program for <b>10 or</b> <b>more hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program										
	and receiving the majority of hours of special education and related services in some other location.										
Attending a regular early childhood program for <b>less</b> <b>than 10 hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program										
	and receiving the majority of hours of special education and related services in some other location										
Separate Class											
Separate School											
Residential Facility											
Home											
Service Providers Location											
(3.0) Total											