# Verification Report 7 <br> Provider Report of Preschool Students Receiving Special Education Services as of October 5, 2022 As Reported by School Districts of Residence 


#### Abstract

About this Report To view the description of the report including SIRS codes please click here. This is a report of the number of preschool children with disabilities (aged $3-4$ ) who were receiving special education services in your program according to the type of service provided as of October 5, 2022. Children who received special education services from two or more service providers will be included in the report of the coordinating service provider as designated by the school district's CPSE. These data were reported by the school districts in which children resided as of October 5, 2022.


## Directions

Compare your preschool program's records for the numbers of preschool children with disabilities who were provided special education services to the numbers reported below by each school district.

If there are discrepancies between your records and the school district's records, please contact the special education office of each school district to resolve the discrepancy. If the school district's record is inaccurate, they will need to resubmit their district files with the necessary corrections to their Regional Information Center (RIC), or the data warehouse for large cities, prior to the certification due date.

These data should be consistent with the data you provide to school districts on the SEDCAR1 form for preschool children to request a vendor per-pupil funding amount under NYS §4410-b.

Special Education Service Provider or Coordinating Service Provider: [ Name of Provider]

| Line <br> Number | BEDS <br> Code | Name of School District Reporting <br> Preschool Children with <br> Disabilities | Number of Students Provided Preschool <br> Special Education by Type of Service |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Related <br> Services Only | All Other <br> Preschool <br> Services | Total |  |
| $\mathbf{1}$ |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |

